



**GODS**  
**WORD**

**FOR LIFE**  
**kids**

**Preview Guide**

# KIDS PREVIEW GUIDE

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## CONNECT WITH US ON SOCIAL MEDIA



God's Word for Life Kids Community



[Pinterest.com/GodsWordforLife](https://www.pinterest.com/GodsWordforLife)



# GOD'S WORD FOR LIFE OVERVIEW

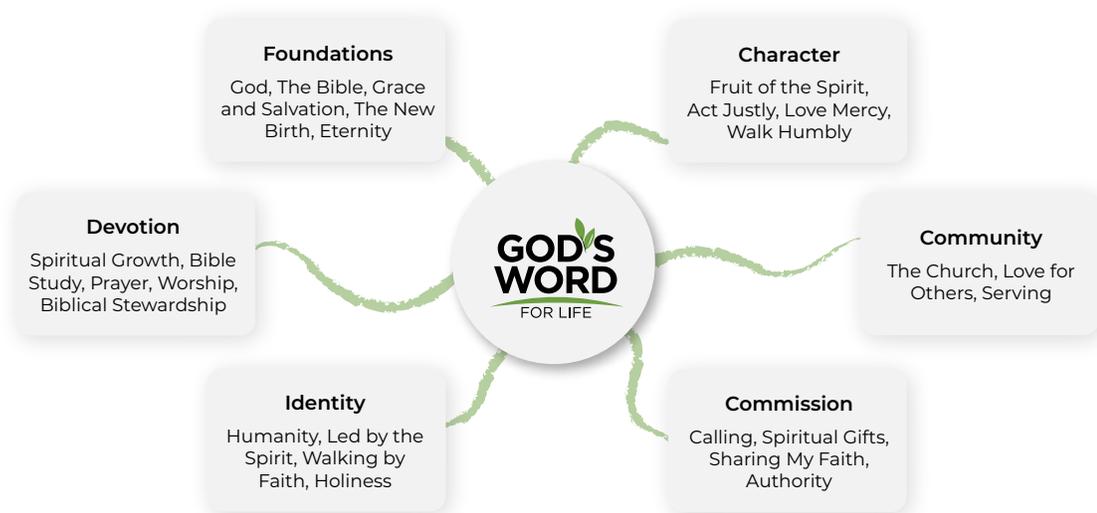
## Create a Culture of Daily Discipleship

### A Discipleship Program for Your Church and Home

For decades we've sung to our children "Read Your Bible, Pray Every Day" and coached our adults and youth to make time for prayer and Bible study at home. But what have we done as a church to systematically equip believers of all ages to do that? God's Word for Life is more than just curriculum. It is a revolutionary new discipleship program that moves the Apostolic approach to prayer, worship, and Bible study beyond the walls of the church and into every home for daily spiritual growth.

### Six Roots of Apostolic Discipleship

In response to the pressing need to disciple believers of every age, God's Word for Life was designed to answer the question: "How do we instill Apostolic truth in a person to form a disciple—a lifelong Apostolic?" From that discussion, the team that created Elements and the Apostolic Study Bible created an immersive home and church partnership designed to instill in every believer six roots of Apostolic discipleship.



# SCOPE AND SEQUENCE

	YEAR 1 (Fall 2021 – Summer 2022)	YEAR 2 (Fall 2022 – Summer 2023)	YEAR 3 (Fall 2023 – Summer 2024)	YEAR 4 (Fall 2024 – Summer 2025)
FALL	 <b>Genesis – Creation</b>  <b>Preparing the Way for the Messiah</b>  <b>Psalms</b> (Christian Living)	 <b>Moses</b>  <b>Jesus’ Kingship</b>  <b>Wisdom</b>	 <b>David and Solomon</b>  <b>Jesus Responds to Faith</b>  <b>Parables of Jesus</b>	 <b>Salvation in Acts</b>  <b>Jesus, Our Savior</b>  <b>Romans</b>
WINTER	 <b>Oneness of God</b>  <b>Abraham, Isaac, and Jacob</b>  <b>Jesus’ Ministry Begins</b>	 <b>The Spirit</b>  <b>Joshua</b>  <b>Jesus’ Kingdom: Others and Service</b>	 <b>Holiness</b>  <b>God Is Faithful</b>  <b>The Bread of Life</b>	 <b>The Mighty God in Christ</b>  <b>Miracles</b>  <b>Jesus, Our Sacrifice</b>
SPRING	 <b>Psalms</b> (Spiritual Disciplines)  <b>Joseph</b>  <b>New Birth</b>	 <b>Parables of Jesus</b>  <b>Metaphors for Salvation</b>  <b>Judges</b>	 <b>John</b>  <b>Worshiping Our Sovereign God</b>  <b>Elijah and Elisha</b>	 <b>Epistles</b>  <b>Grace</b>  <b>Paul</b>
SUMMER	 <b>Jesus Is Just to Outsiders</b>  <b>Psalms</b> (God Is Our Refuge and Healer of Hurts)  <b>God’s Word</b>	 <b>Jesus Is Love</b>  <b>Sermon on the Mount</b>  <b>The Church</b>	 <b>Jesus Teaches Us to Pray</b>  <b>John – I AM Sayings</b>  <b>Fruit of the Spirit and Gifts of the Spirit</b>	 <b>Jesus Ministers through Us</b>  <b>Faith Passages</b>  <b>Last Things</b>



Foundations



Devotion



Identity



Character



Community

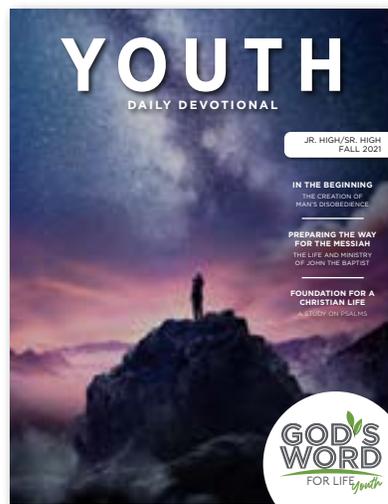
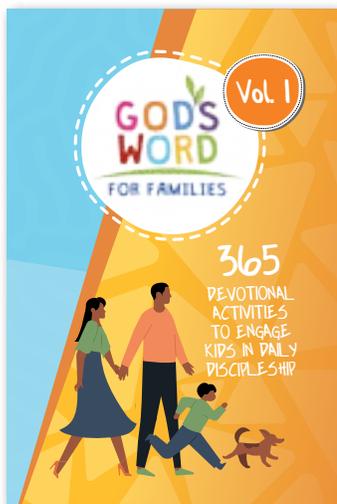


Commission

## Whole-Church Alignment

All ages of a church can study the same Bible passage each week with God’s Word for Life. This structure equips families to have a unified conversation at home about Scripture, and it enables church leaders to know what’s being taught in all groups and classes for clear focus.

# DAILY DEVOTIONALS



## Creates a Strategic Partnership between the Home and Church

With daily devotionals for every age level, God's Word for Life is designed to move spiritual growth and Bible learning beyond a one-hour session on Sunday. Student resources are engineered for interaction with God's Word every single day at home, making Sunday class time a reinforcement of what happens all week long.

## A Whole-Church Curriculum

God's Word for Life is a discipleship program intended to lead the entire church from toddlers to adults into God's presence and His Word for lifelong transformation. The adult, youth, and children's levels, as well as the God's Word for Families devotional, all start from the same biblical text, but then have different age-appropriate applications. Daily devotionals for every age level equip the church to study Scripture daily. If your entire church has not bought into the God's Word for Life program, each level of curriculum can still be used on its own.



# MYGROWTH TOOLKIT

**Your church's spiritual growth doesn't have to be a shot in the dark.**

## **A digital solution to manage groups, track growth, and train teachers.**

Our churches see the need for software to organize our services, finances, and membership information. Yet in our teaching ministry, many leaders are still working off crude paper records, if any records at all. My Growth Toolkit offers a full array of resources to help lead your groups effectively including:



### **Group Management**

- Create and Save Group Member Records
- Record Notes that Follow Member from Class-to-Class
- Track and Report Group Attendance, Offering, Guests, and More



### **Assessments**

- Adult and Youth Assessments to Track Spiritual Growth
- Kid Assessments to Be Taken in Partnership with Parents
- Teacher Assessments to Evaluate Needs in the Classroom
- Reporting to Track Progress Quarter over Quarter



### **Training and Digital Resources for Teachers**

- Access to a Growing Library of Teacher Training
- Access to Digital God's Word for Life Materials

# GOD'S WORD FOR LIFE LEVELS



## How do I know which level of God's Word for Life to use for my students?

For children, God's Word for Life is broken down into five levels: Little Learners, Kindergarten, Early Elementary, Late Elementary, and MOVE!. While a recommended age is provided, each level is distinguished by the style of teaching.

- **Little Learners** (ages 2–3) is written for toddlers who have not yet entered preschool. In this level, the content is student-driven.
- **Kindergarten** (ages 4–5) is written for children who are currently in preschool or kindergarten. These children have been introduced to a classroom setting, but still require large amounts of playtime. In this level, the content is a mix of being student- and teacher-driven.
- **Early Elementary** (grades 1–3) is written for children who have entered elementary school. Because these students' thinking skills are still largely concrete and literal, the Life Lesson applications focus on the here and now, with some introduction to abstract thinking. The content is teacher-driven, with a focus on hands-on activities, games, and object lessons.
- **Late Elementary** (grades 4–6) is written for older elementary students who will eventually be transitioning into youth. As children mature, they develop the ability to think abstractly and comprehend the deeper meaning of things. In this level, the content is teacher-driven, with a focus on discussion and hands-on application.
- **MOVE!** (ages 5–12) is written for classes containing a wide range of ages from 5–12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

Students who haven't entered preschool may be best served using the Little Learners curriculum, even if they are four or five years old. Similarly, if a three-year-old has learned to read and has entered preschool, the child may be best served using the Kindergarten material. If your students are older (grades 4–6), but do not seem to be grasping the deeper concepts of the Late Elementary material, consider switching to Early Elementary.

# DISCIPLES COME IN ALL SIZES

**GOD DESIRES TO HAVE A  
RELATIONSHIP WITH  
HUMANITY.**

(YOUTH AND ADULTS)

**GOD CREATED OUR WORLD  
WITH HUMANS IN MIND,  
AND IT WAS GOOD.**

(LATE ELEMENTARY)

**GOD CREATED EVERYTHING  
IN THE WORLD AND SAID  
IT WAS GOOD, INCLUDING ME.**

(EARLY ELEMENTARY)

**GOD MADE EVERYTHING  
AND THOUGHT IT WAS GOOD.**

(KINDERGARTEN)

**GOD MADE ME.**  
(LITTLE LEARNERS)



Each *God's Word for Life* lesson is built around an age-appropriate **Truth About God** designed to introduce kids into a deeper relationship with Jesus Christ.

# KIDS RESOURCES



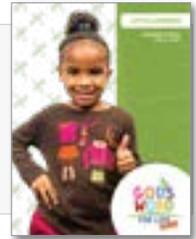
## God's Word for Families Devotional – \$24.99

God's Word for Families is a family devotional that helps parents partner with teachers in the discipleship process. Each week's set of devotions match what is being taught in the classroom.

› **Special pricing for 5 or more**

## Leader Guide – Print \$9.99, Digital \$9.99, Print & Digital \$12.99

The 112-page guide provides the lesson content for leaders and teachers to present in Sunday school, home school, or any teaching environment. It is available in both print and digital formats.



## Activity Pages – \$4.99

In each lesson, every student needs an Activity Page. Prompts in the leader guide will help you incorporate the activity page into class, and then you can send it home with students as they leave.

› **Special pricing for 5 or more**

## Resource Kit – \$24.99

The Resource Kit provides essential supplements to make the lesson come alive. With posters, extra craft pieces, and a video for each lesson.



## Value Pack – \$54.99 (per level), Children's Ministry Value Pack – \$199.99

Everything you need to begin teaching any age level is available for purchase in a conveniently bundled kit. Each Value Pack includes 1 Leader Guide, 5 Activity Pages, and 1 Resource Kit. The Children's Ministry Value Pack includes each of the above resources for every age level. With the purchase of a Value Pack, additional activity pages can be purchased for a discounted rate.

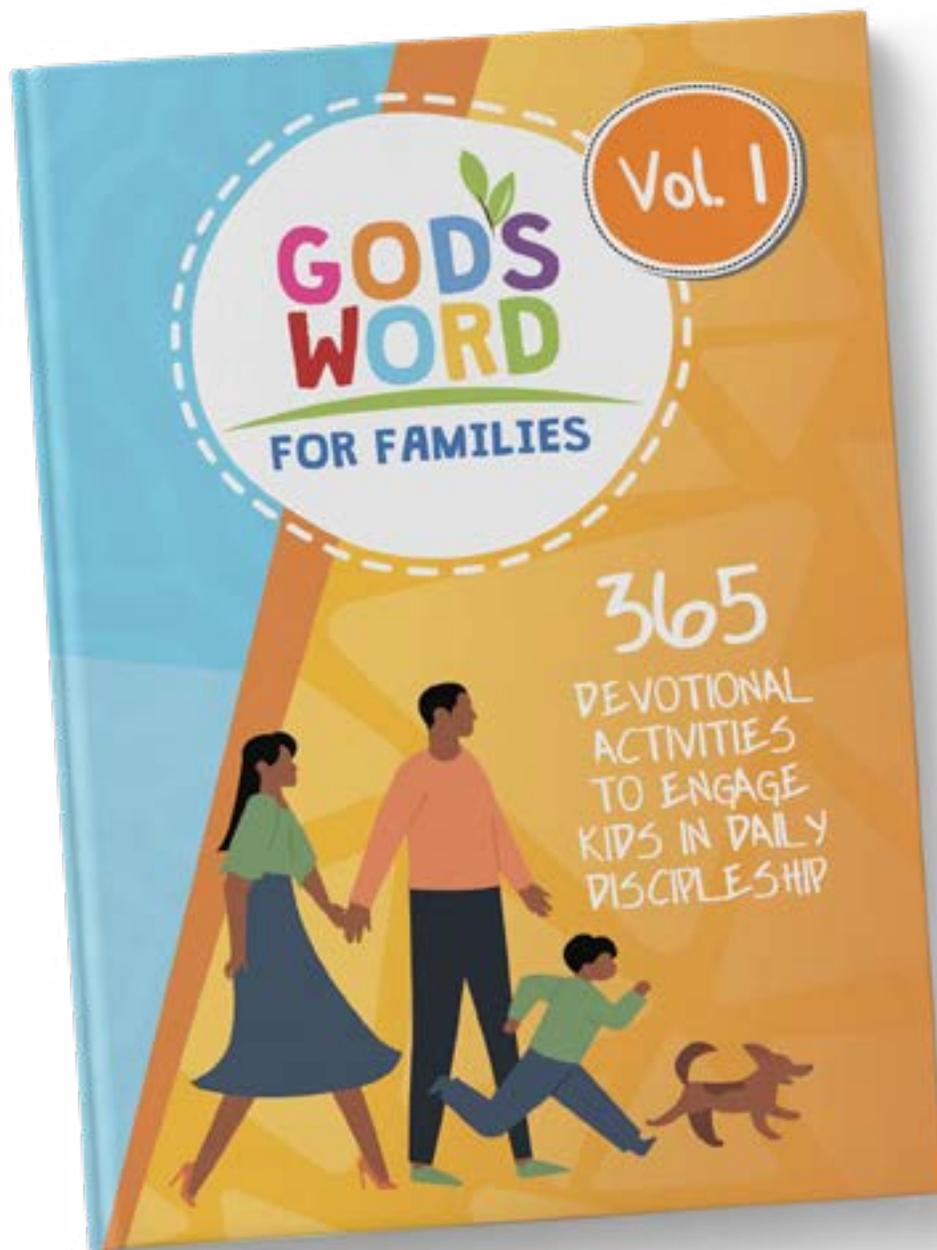


## MOVE! – \$39.99

This kids' church curriculum is written for classes containing a wide range of ages from 5–12. If your church places all children in one classroom or gymnasium, small or large, MOVE! is designed for you.

› **Special pricing for 2 or more**

# GOD'S WORD FOR FAMILIES DAILY DEVOTIONAL



# GOD'S WORD FOR FAMILIES

## SAMPLE: SUNDAY & MONDAY

### The First Family Fight

Read the summary of this week's Bible lesson below, or read Genesis 4:1-15 in your family Bible.

#### ☐ Sunday

**A**dam and Eve had two sons, Cain and Abel. Cain was a farmer; Abel took care of sheep and goats. Adam and Eve taught their sons to obey God and to bring Him offerings.

For his offering, Cain gathered fruits and vegetables from his garden. Although he gave an offering, he didn't give his best. Abel searched through his flock until he found the best lamb. Abel loved that lamb, but he loved God more. Abel gave his best offering.

When God saw Abel's offering, He was so pleased. However, He was not pleased with Cain's offering. It was not Cain's best. He noticed how God liked Abel's offering more and complained.

"Why are you mad?" asked God. "If you do what is right, you will receive an acceptable offering. Otherwise sin is crouching at the door, ready to pounce."

Cain stomped away. "How dare God not accept my sacrifice!"

Abel heard his brother and replied, "Don't you think God will accept our best?"

Furious, Cain hit Abel so hard that he killed him. Then Cain ran back to his field, acting as if nothing happened. God asked Cain, "Where is your brother?"

Cain shrugged. "How should I know? Am I my brother's keeper?"

"Abel's blood cries out to Me from the ground. Your days on the earth are over. You will be a fugitive—a murderer on the earth. I will kill you when you are on the way."

Cain fell to his knees. "My punishment is greater than I can bear. People will try to kill me!"

"Not true," God replied. "I will give you a special mark to protect you. You are under My protection. Now, go!" Cain ran away, weeping.

**TRUTH ABOUT GOD:** God desires our best offering.

*Pray together for God to help you this week in following His lead.*

Week

3



#### Sunday: Introduction

An age-appropriate version of the week's Bible passage



#### Monday: "Why?"

Discussion to show the purpose behind the Bible study

#### ☐ Monday

#### Bible Focus

Read or review Genesis 4:1-15 as a family. This week we will be learning that God wants us to give Him our very best.

#### OPENING DISCUSSION

- What is an offering? Does God still expect offerings from us?
- Why do you think Adam and Eve taught their sons to give offerings to God?
- How should Cain have responded when he learned his sacrifice was not good enough?
- Why did God ask Cain where his brother was?

#### TRUTH ABOUT GOD

*God desires our best offering.*

When we give any form of offering to God, we are expressing to Him what we believe about His worth. Whether we offer our time, money, worship, or anything else, He deserves and expects our best. When we make the decision to give less than our best, our offering is no longer a sacrifice.

An offering that does not cost us something is an empty gesture toward God. We might as well give Him nothing. Before we give anything to God, we must ask if it is our very best. If we are holding something better back for ourselves, God will not honor our offering.

#### FINAL REFLECTIONS

- What would be an example of an acceptable offering to God?
- How can you be sure that you are giving your best to God?

### This Week's Life Lesson

I will give my best to God.



#### PRAYER:

Pray that every offering you give to God will be an expression of how worthy He truly is.

# GOD'S WORD FOR FAMILIES

## SAMPLE: TUESDAY - THURSDAY



**Fun Facts!**

People in the Old Testament gave several types of offerings:

- **Burnt Offering:** forgiveness of sin and show of devotion to God
- **Grain Offering:** voluntary expression of love to God
- **Peace Offering:** meal between people expressing peace
- **Sin Offering:** atonement for unintentional sins
- **Guilt Offering:** reparation for sins using money

**Important!** Because this Old Testament system was not a sufficient way to cover our sins, Jesus gave Himself as the ultimate sacrifice. Through His offering, He conquered death and gave eternal life.

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**Tuesday**

Because the Old Testament system was not a sufficient way to cover our sins, Jesus gave Himself as the ultimate sacrifice. Through His offering, He conquered death and gave eternal life.

**Did You Know?**

God asked Abraham for a sacrificial offering like no other. God asked Abraham to present his very own son, Isaac, as a burnt offering. Instead of balking at God, Abraham demonstrated his willingness to obey and truly offer his best. Imagine how happy Abraham was when, a moment before he was going to go through with it, God stopped him, providing a ram for the sacrifice instead.

 Journal about what you could give sacrificially to God. What does your very best look like?



**Tuesday: Analytic Learning**  
 “Fun Facts!” and “Did You Know?” activities to dig deeper into Scripture



**Wednesday: Worship**  
 A featured lyric video and other Apostolic songs

**Thursday: Real-life Application**  
 A present-day story to generate discussion about the Bible lesson

**Wednesday**

Reflect on how these additional songs relate to Genesis 4:1-15.

- “Thank You, Jesus (Genesis)” by PPH Kids Music
- “Unto the Lamb” by Indiana Bible College
- “Overflow” by Cortt Chavis
- “Meet Us” by James Wilson

**Featured Song**  
 “Give It Away”  
 by David and Stephanie Hutton



**PRAYER:**  
 Pray that God will honor your family's sacrifices and draw you closer to Him.

**BONUS ACTIVITY:**  
 Make a deluxe salad using a variety of vegetables. Discuss why God didn't accept Cain's offering of vegetables.

**Thursday**

Read the story below and discuss how the Life Lesson applies to you.  
**Life Lesson:** *I will give my best to God.*

Tryouts for the chess club were at the same time every year. Samantha was so confident she was the best chess player that she didn't feel the need to study or practice. She just walked into this year's auditions expecting to be the best once again.

The tryout didn't go as planned. While she had been the best chess player the year before, many students had really practiced and put in a lot of work to get better in the off season. Samantha barely made the team, only as a replacement when the other students couldn't make it to the tournaments. She was devastated and considered quitting.

Instead of giving her best, Samantha only gave the amount of effort she thought was needed. Now she had to work twice as hard to try to get an opportunity. She spent the next months working as hard as she could. Eventually she became the state chess champion. She learned a valuable lesson and will never give less than her best again.

**DISCUSSION TIME**

- Is there ever a good time to give less than your best?
- What are some things you are doing for God? Are you giving God your best?

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# GOD'S WORD FOR FAMILIES

## SAMPLE: FRIDAY - SATURDAY

Friday

**Talk Time**

**ASK YOUR PARENT:**  
Have you ever given less than your best to God? What happened?

**ASK YOUR CHILD:**  
What are some areas in where we may not be trying to give our best? Should we try harder?

**PRAYER:**  
Pray that God would help your family give your very best to Him every day.

**TIP FOR TOMORROW**  
Tomorrow's project is a talent show. Preview the project on the next page, and begin planning for it in the family schedule.

**BONUS ACTIVITY:**  
Kids, retell this week's Bible story in your own words.



### Friday: Discussion

Questions for parents and kids to ask each other about our faith



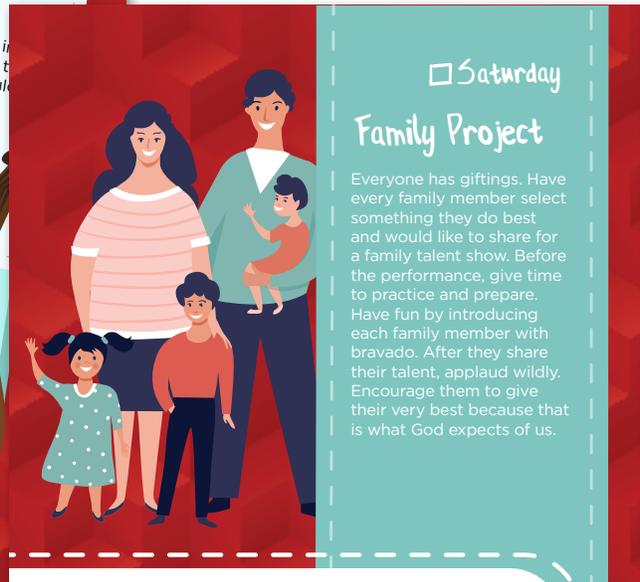
### Saturday: Family Project

An activity for the family to do to put our faith in action

Saturday

**Family Project**

Everyone has giftings. Have every family member select something they do best and would like to share for a family talent show. Before the performance, give time to practice and prepare. Have fun by introducing each family member with bravado. After they share their talent, applaud wildly. Encourage them to give their very best because that is what God expects of us.



## The Big Picture: Discipleship

In Luke 16:10, Jesus commented how a person who is faithful in little things will also be faithful in large things. While outcomes may not always turn out as expected, God knows how hard someone prepared. If we expect more and better opportunities from God, then we need to give Him our best, especially in the little things.

Every person's best looks a little different, but one thing is certain, our best requires full effort. As your family engages in ministry opportunities, make a vow to give God your best effort. After each occasion, discuss as a family to evaluate ways that you could have done better or tried harder. As a family, make it a habit to give God your all.

# LITTLE LEARNERS

AGES 2-3



# LITTLE LEARNERS SAMPLE LESSON

GOD'S WORD FOR LIFE  
SEPTEMBER 5, 2021

SERIES 1: GENESIS—CREATED WITH PURPOSE

## 1.1 GOD MAKES GOOD THINGS

Genesis 1-2



**SERIES AIM**  
To introduce students to the Creator and to foster within them a love for Him.

**SERIES MEMORY VERSE**  
**Genesis 1:1**  
"In the beginning God created the heaven and the earth."

**SERIES 1 MEMORY WORDS**  
God made heaven and earth.

**BIBLE LESSON VERSE**  
**Genesis 2:7**  
"And the Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul."

**GOD'S WORD FOR FAMILIES**  
Week 1

**TRUTH ABOUT GOD**  
God made me.

**LIFE LESSON**  
I am happy God made me.

**TEACHER DEVOTIONAL**  
Read Genesis 1-2. Prayerfully consider what this passage says:

**ABOUT GOD**  
When God constructed the heavens and the earth, He had the ultimate blank slate. He could purposefully and thoughtfully craft anything. In that moment He chose to create us, and it was good—very good.

**TO YOU AS A TEACHER**  
Slow down for a moment and prayerfully notice the magnificence and beauty of God's creation. God's fingerprints can be found in every ocean, mountain, river, desert, and forest. Embrace and enjoy every moment with God in His wonderful creation.

**TO YOUR STUDENTS**  
God made such wonderful things. He made furry animals that bark and roar, spindly legged bugs that crawl and fly, and faraway stars that shine at night and burn during the day. God made flowers of every color that smell like sweet perfume and trees of every size that give us cool shade and yummy fruits. Of all the wonderful things God made, He made one He loved above all others—people. Share the wonder with students that God made us. Emphasize that He loves us more than all His other creations.

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## PAGE 1

**Shared Text:** The Bible passage shared across all levels from Little Learners to adult

**Truth About God:** What the Bible story reveals about God (theme behind every activity)

**Life Lesson:** The lesson's application and what students go home proclaiming and enacting

**God's Word for Families:** Link telling families which week in *God's Word for Families* corresponds to this lesson

## PAGE 2

**Prepare the Heart:** Activities to introduce the lesson's Truth about God

**Connect:** Attendance, offering, and a simple activity to introduce the Truth about God

**Video Segment:** An option for teachers to use video to get students' attention

GOD MAKES GOOD THINGS

**SUPPLIES**

**PREPARE THE HEART**  
**Connect:**  
• Attendance poster (E), attendance and memory stickers (E,C), offering, Hello and Good-bye poster (E,C), plastic glow-in-the-dark stars (per student), flashlight

**Video**  
• "All Good Rap" (C), "Our Incredible Beautiful World" posted on YouTube by Shaun Taylor McManus

**Opener**  
• Per student: Activity page (page 1), foil star stickers, Sun sticker (E,C)

**Toddlers**  
• Creation Matching Game cards (E,C), gift bag

**Preschoolers**  
• Creation Matching Game cards (E,C)

**INSTRUCT THE HEART**  
**Lesson Lead-in**  
• Hand mirror

**Bible Lesson**  
• Bible, Creation Matching Game cards (E,C)

**CONNECT TO THE HEART**  
**Life Lesson**  
• Per student: Activity page (page 2), crayons

**Toddlers**  
• No supplies necessary

**Preschoolers**  
• No supplies necessary

**Prayer and Response**  
• Hello and Good-bye poster (E,C)

**Home Connection**  
• Little Learner's HC calendar (E,C), God's Word for Families, Child Information forms (E), series 1 song "Thank You, Jesus (Genesis)" MP3 (C) and lyrics (C)

**Worship**  
• Suggested songs: "Thank You, Jesus (Genesis)" (C), "Toddler Bible Sing-Along (Creation Song)" by Saddieback Kids; "Creation Song" by Grayhawk

**Memory Work**  
• Series 1 MW poster (E), memory charts (E)

**Craft**  
• Play-Doh

**Game**  
• In a bag, gather various things that are God made (e.g., pinecone, seashell, fruit, and sticks) and things that are manmade (e.g., pen, spoon, and paper clip).

**Snack**  
• Plain cookies or graham cracker halves, blue icing, green icing, craft sticks, gummy fish, gummy bears, plates, napkins, cups, water

**PREPARE THE HEART**

**Connect**

- Post the Hello and Good-bye poster (E,C) by the door at student eye-level. As students enter, they choose how they wish to greet the teacher.
- Collect offering and record attendance.
- Have students search the classroom to find the hidden stars. Show them how to light up the stars by holding them over a flashlight, and then cupping them in their hands. (Dim classroom lights for more impact.)
- Have students recite the Truth about God: "God made me."

**Video Segment**

- When it is time to get students' attention, play the short video, "All Good Rap" (C).
- From YouTube, show "Our Incredible Beautiful World" posted by Shaun Taylor McManus, or another short video displaying the majesty of God's creation. Today we will talk about how God created the world, including us.

Prior to class, hide plastic glow-in-the-dark stars around the classroom.




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# LITTLE LEARNERS SAMPLE LESSON

LESSON 11  
Truth about God: God made me.



**Opener: Night and Day**

- Distribute activity pages.
- Say: God made the night time and the day time. We see different things in the sky when we look up during the day and when we look up at night.
- Ask: What do we see in the sky at night? (moon and stars)
- Have students add foil star stickers to the night sky and trace the star outlines.
- Ask: What do we see in the sky during the day? (clouds and sun)
- Have students add a Sun sticker (62B) to the day sky.



**Toddlers (Ages 2-3)**

- On a table, place one set of the Creation Matching Game cards (62C) face up. Place the other set of cards in a gift bag.
- Let students take turns picking a card out of the bag and placing it on its match on the table.
- Ask: Who made all of these things?

**Preschoolers (Ages 3-4)**

- Mix together both sets of the Creation Matching Game cards (62C). Then place the cards face down on the table.
- Students take turns turning over two cards until matches are made.
- Ask: Who made all of these things?

**INSTRUCT THE HEART**

**Bible Lesson Verse**

"And the Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul" (Genesis 2:7).

**Lesson Lead-In: I See What God Made**

- One at a time, have students look in the mirror and tell the class what they see.
- Ask: "What do you see?" They will likely say, "Me." Then encourage students to name specific body parts, such as hair, eyes, mouth, nose, and chin.
- Say: God made you. He made every part of you, and He loves every part of you.

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## PAGE 3

**Opener:** Introduces the Truth about God using the front of the Activity Page

**Options:** To further illustrate the Truth about God, two options to choose from based on your students' abilities

**Instruct the Heart:** Activities to tell the Bible story

**Lesson Lead-In:** A short activity or discussion to transition the class to hearing the Bible story

## PAGE 4

**Bible Lesson:** An age-appropriate telling of the Bible story with a focus on the Truth about God

**Review Questions:** Questions to review the Bible lesson

GOD MAKES GOOD THINGS  
Life Lesson: I am happy God made me.

**Bible Lesson: God Makes Good Things (Genesis 1-2)**

- As you tell the story and list the things God made, you may want to show some of the Creation Matching Game cards (62C) as visuals.
- Show your Bible and sing "The B-I-B-L-E."
- Say: The Bible is God's storybook. Our story comes from the Bible.

Close your eyes. What do you see? Nothing.

Open your eyes. What do you see? The light.

God made the light, the sky, the sun, the moon, and the stars. He made the earth, the mountains, and the oceans. He made flowers and trees and animals. Everything God made was good.

Then God made the best thing ever. He made a man with arms and legs and eyes and ears. God breathed into that man. *Whoosh!* The man came to life. God named the man Adam. The man God made was good—very good.

God made a woman. He named her Eve. The woman God made was good—very good.

God let Adam and Eve live in the beautiful world He had made. We live in the beautiful world God made.

Everything God had made was good—very good. He smiled. When God looks at you, He smiles because you are very good too.

Review the story with simple questions:

- What are some things God made? Answers vary
- Who was the first man God made? Adam
- Who was the first woman God made? Eve

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# LITTLE LEARNERS SAMPLE LESSON

LESSON 11  
Truth about God: God made me.

**CONNECT TO THE HEART**

**Life Lesson**  
I am happy God made me.

- As you distribute activities pages, have students recite the Life Lesson: "I am happy God made me."
- Say: God made the land and everything that lives on land. God made the sea and everything that lives under water.
- Ask: What are some things that live on land?
- Ask: What are some things that live under the water?
- Have students color the pictures and name the animals.

**Toddlers (Ages 2-3)**

- Gather in a circle.
- Sing and do motions for the song, "He's Got the Whole World in His Hands."

**Preschoolers (Ages 3-4)**

- Gather in a circle, standing and holding hands.
- Have students take turns standing in the middle of the circle as you sing a variation to "He's Got the Whole World in His Hands." Sing "He's got (student's name) in His hands."
- Give every student a chance to be in the center of the circle.

**Prayer and Response**

- Have students make praying hands and repeat the echo prayer.
  - Thank You, Jesus, ... for making the sun and sky, ...
  - For making the moon and stars ... and the bugs and animals.
  - Thank You the most ... for making me.
  - In Jesus' name, ... amen.
- As students leave, they choose on the Hello and Good-bye poster [60](#) how to say "good-bye."

**Home Connection**

- Send students home with this quarter's Little Learner's Home Connection calendar [60](#).
- In the God's Word for Families, encourage family to do Week 1 this week.
- Send parents the MP3 [61](#) and lyrics [62](#) for the series 1 song, "Thank You, Jesus (Genesis)."
- Since God's Word for Life is a whole-church curriculum, siblings can enjoy learning the same song.
- Use the Child Information form [63](#) to get contact information from parents. Use this to establish a home connection throughout the quarter.

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## PAGE 5

**Connect to the Heart:** Activities on the back of the activity page to apply the Life Lesson

**Options:** To further illustrate the Life Lesson, two options to choose from based on your students' abilities

**Prayer and Response:** Simple ideas to pray and do with students as parents pick them up

**Home Connection:** Ideas to connect with families at the end of class and throughout the week

## PAGE 6-7

In order to learn, Little Learners need to play! At the end of each lesson, find a handful of activities to work into the day's schedule. As students do these activities, repeat the Truth about God and Life Lesson again and again (and again).

These additional activities include worship, memory work, and options of a game, snack, and craft.

LESSON 11  
Truth about God: God made me.

**WORSHIP**

- "Thank You, Jesus (Genesis)" [61](#)
- Discuss how, from the beginning, God has had a plan to save us.
- "Together Bible Sing-Along (Creation Song)" by Sabbathday Kids
- "Creation Song" with lyrics by Craythwaite

**MEMORY WORK**

**Series 1 Memory Verse:**  
"In the beginning, God created the heaven and the earth" (Genesis 1:1).

**Series 1 Memory Words:**  
God made heaven and earth.

- Point at each word on the series 1 MP3 reader [61](#) as you read it with the students acting you.
- Say: God made everything.
- Actions for teaching the Memory Verse:
  - "In the beginning" (squat)
  - God created (squat with arms stretched wide)
  - the heaven (point up)
  - and the earth" (swoop arms down)
  - (Genesis 1:1) (raise both pointer fingers)
- Actions for teaching the Memory Words:
  - God made heaven (point up)
  - and earth (spread arms wide)
  - and earth (open around)
- Students may mark their memory chart! [64](#)

**SMACK OPTION**

**5-Sin Cookies**

Send students two plain cookies or Graham crackers. Student takes plain cookies or Graham crackers. Student takes a dollop of blue icing on one and a dollop of green icing on the other. Students spread the icing with craft sticks. Students add a gummy bear to the blue (and a gummy bear to the green icing, if possible). Students enjoy and then eat snack.

**WORSHIP**

**MEMORY WORK**

**CRAFT OPTION**

**Play-Doh Man**

- Say: The Bible says God formed man from the dust of the ground and breathed into his nose the breath of life, and man became a living soul. So God used the ground like Play-Doh and made a man.
- Show students how to make a simple man from Play-Doh, connecting the head, torso, arms, and legs.

11

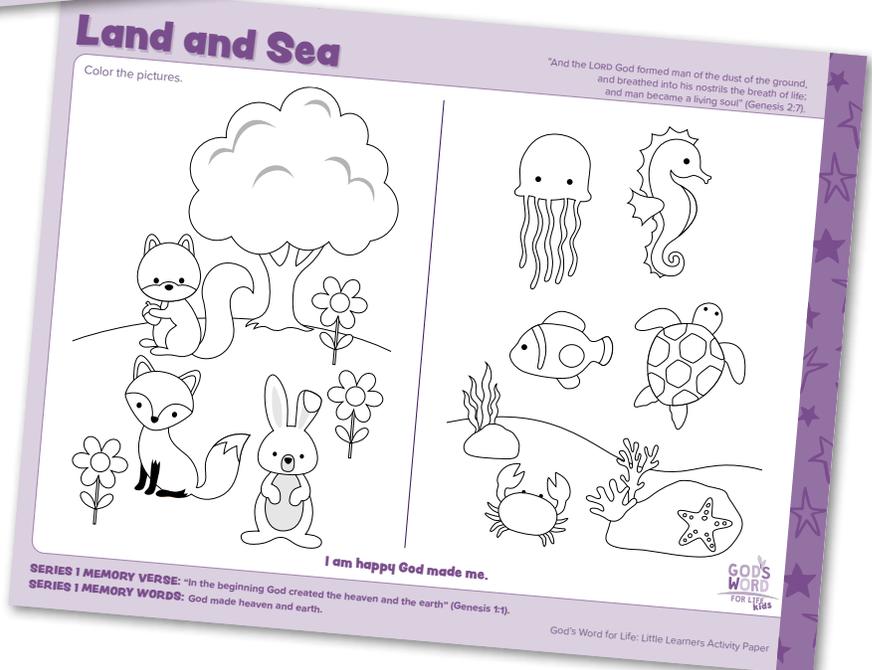
# LITTLE LEARNERS ACTIVITY PAGES



Each Little Learners lesson begins by doing the front-page activity. By focusing children on an opening project, the teacher is able to gain control of the classroom, introduce the Truth about God, and prepare students to hear the Bible story.

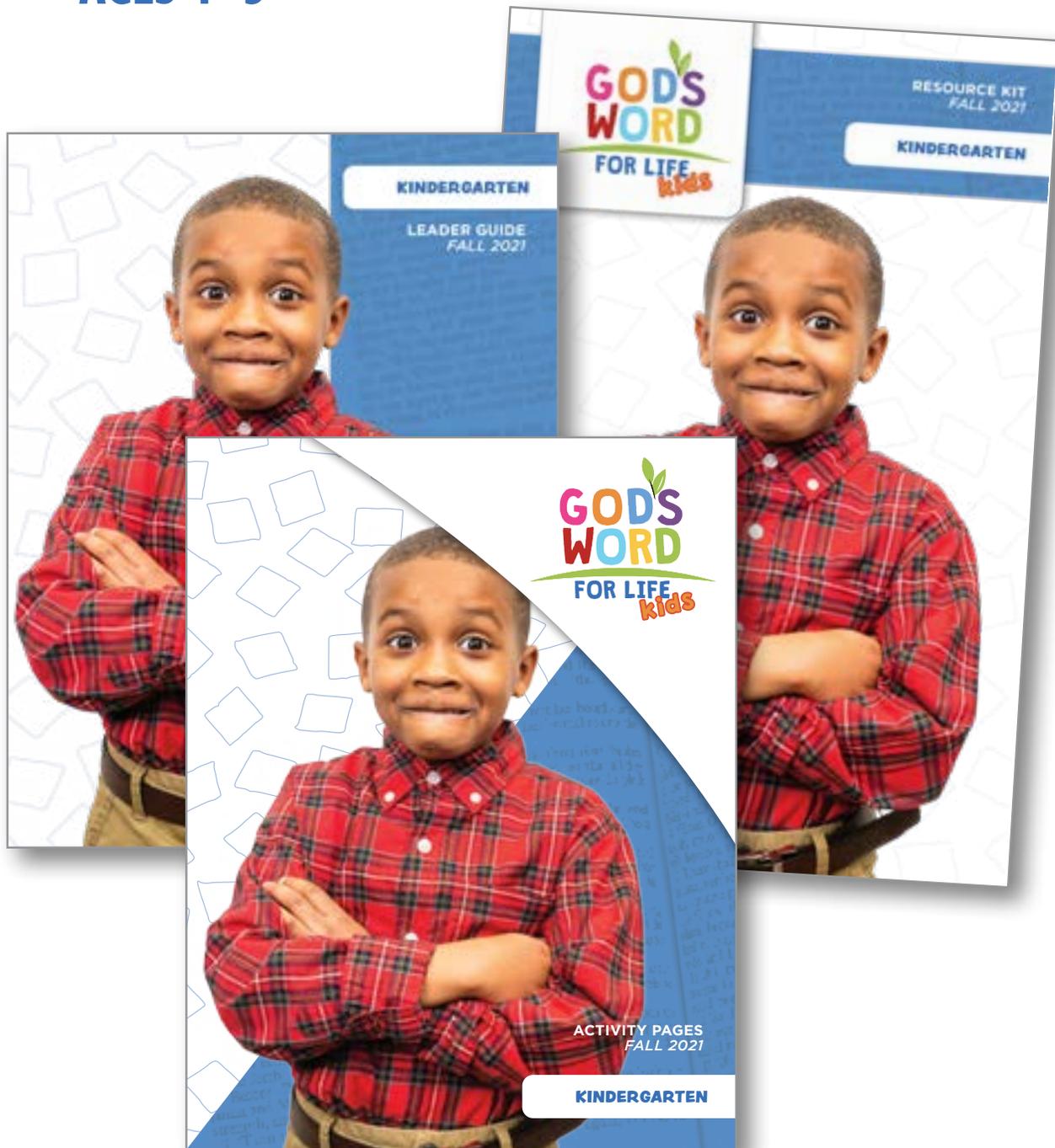
After the Bible story is shared, a coloring activity helps children retell the story as the teacher introduces the Life Lesson statement. Once children show they understand the Bible story, they are ready to play through a variety of fun activities to relive the story.

These papers are a great way to show parents what their child learned in class each day.



# KINDERGARTEN

AGES 4-5



# KINDERGARTEN SAMPLE LESSON

GOD'S WORD FOR LIFE  
SEPTEMBER 5, 2021

SERIES 1: GENESIS—CREATED WITH PURPOSE

## 1.1 GOD MADE IT ALL

Genesis 1–2

**SERIES AIM**  
Students will learn Bible stories from Genesis explaining how an disrupted humanity's original relationship with God.

**SERIES MEMORY VERSE**  
**Psalm 100:3**  
"Know ye that the Lord he is God: it is he that hath made us."

**BIBLE LESSON VERSE**  
**Genesis 1:1**  
"In the beginning God created the heaven and the earth."

**GOD'S WORD FOR FAMILIES**  
Week 1



**TRUTH ABOUT GOD**  
God made everything and thought it was good.

**LIFE LESSON**  
I know that God made everything.

**TEACHER DEVOTIONAL**  
*Read Genesis 1–2. Prayerfully consider what these chapters say:*

**ABOUT GOD**  
When God constructed the heavens and the earth, He had the ultimate blank slate. He could purposefully and thoughtfully craft anything. In that moment He chose to create us, and it was good.

**TO YOU AS A TEACHER**  
Slow down for a moment and prayerfully notice the magnificence and beauty of God's creation. God's fingerprints can be found in every ocean, mountain, river, desert, and forest. Embrace and enjoy every moment with God in His wonderful creation.

**TO YOUR STUDENTS**  
God made such wonderful things. He made furry animals that bark and roar, spindly legged bugs that crawl and fly, and faraway stars that shine at night and burn during the day. God made flowers of every color that smell like sweet perfume and trees of every size that give us cool shade and yummy fruits. Of all the wonderful things God made, He made one thing He loved above all others—people. Share the wonder with students that God made us. Emphasize that He loves us more than all His other creations.

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## PAGE 1

**Shared Text:** The Bible passage shared across all age levels from Little Learners to adult

**Truth About God:** What the Bible story reveals about God (the main idea behind every activity)

**Life Lesson:** The lesson's application and what students go home proclaiming and enacting

**God's Word for Families:** Link telling families which week in *God's Word for Families* corresponds to this lesson

## PAGE 2

**Excite and Engage:** Activities to introduce the lesson's Truth about God

**Connect:** Attendance, offering, and introduction to the Truth about God

**Video Introduction:** An option for teachers to use video to get students' attention

GOD MADE IT ALL

**SUPPLIES**

**EXCITE AND ENGAGE**  
**Connect**

- Attendance poster (6), stickers (6)
- Nature sounds (6), offering toolbox, small tray with dirt, small bowl with water, small plate with leaves, small furry item, feather, tool belt, safety goggles, hammer or drill

**Video**

- "All Good Rap" (6), "Our Incredible Beautiful World" video

**Opener**

- Per student: Activity page (page 1), green and blue crayons

**Younger Students**

- LEGO bricks, small action figures or animal figures (1 per student)

**Older Students**

- 2 posterboards and markers, whiteboard and markers

**RELATE AND RECEIVE**  
**Lesson Lead-in**

- Play-Doh, co-teacher, cell phone

**Bible Lesson**

- "Days of Creation" visuals (6), (6), (6)
- "Adam and Eve" visual (6), (6)
- Play-Doh figure from Lesson Lead-in

**APPLY AND ACT**  
**Life Lesson**

- Activity pages (page 2), crayons, sticky notes, pen to draw or stickers of things God created, whiteboard and marker

**Younger Students**

- Play-Doh, timer

**Older Students**

- At least 2 posterboards, markers

**Prayer and Response**

- No supplies necessary

**Home Connection**

- Kindergarten HC calendar (6), (6)
- God's Word for Families: Child Information forms (6), "Thank You, Jesus" MPS (6) and lyrics (6)

**EXCITE AND ENGAGE**  
**Connect**

**Preparation:** Prepare a small tray with dirt, a small bowl with water, and a small plate with leaves. You will also need a feather and something small and furry.

**Instruction**

- As students enter, play the Nature sounds (6) on repeat in the background.
- Select a volunteer to collect the offering in the toolbox.
- Select a volunteer to announce the Truth about God: "God made everything and thought it was good."
- Wear a tool belt and safety goggles while holding a hammer or drill.
  - Ask: What are some things that could be built with this tool?
  - Discuss: Did you know that God is a builder? Yes, God is a builder and a creator. Today we will learn the very first story in the Bible, found in Genesis 1 and 2. These chapters describe how God created everything.
- Read the series 1 MW poster (6) with students.
  - Discuss: Psalm 100:3 tells us about something very special that God created—us. This verse tells us that God made me and God made you.
- Give students time to explore the prepared items. Explain that these represent different things God made that we will learn more about in today's lesson.

**Video Introduction**

- When it is time to get students' attention, play the short video "All Good Rap" (6).
- From YouTube, show "Our Incredible Beautiful World" posted by Shaun Taylor McManus, or another short video showing the majesty of God's creation. Today we will talk about how God created the world, including us.

Our Incredible Beautiful World

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# KINDERGARTEN SAMPLE LESSON

LESSON 11

Truth about God: God made everything and thought it was good.

**Opener: Can You Create Something from Nothing?**

- Place the activity pages and crayons in sight, but do not distribute them until indicated.
- Once students are seated, ask them to create and decorate a picture of the earth (though they have no paper and no crayons). They will probably be confused, but just smile and nod to their comments.
- Ask: What do you mean you cannot draw the earth? Why not?
  - Discuss: Of course! You don't have anything to draw with. Did you know that when God created the earth, He didn't have anything to work with either?
- Genesis 1:1-2 says, "In the beginning God created the heaven and the earth. And the earth was without form, and void, and darkness was upon the face of the deep."
  - Explain: Before God created "the heaven and the earth," there was nothing there. God literally formed the earth out of nothing.
- Distribute activity pages and green and blue crayons.
  - Again, ask students to create and decorate a picture of the earth, but this time with the materials they need. Only God is powerful enough to make something out of nothing.

**Younger Students: Build a Home**

- Let each student choose an action figure or animal figure.
- Provide LEGO bricks and ask students to create houses for their figures to live in.
- As they build, ask questions about what their perfect house would look like. Would it have a swimming pool? Would it have a lot of bedrooms?

**Application:** Compare their act of building homes for their figures to God creating the earth for Adam and Eve. You could only do so much with the bricks you were given. God, however, was able to make the earth exactly the way He wanted because He didn't need any materials.

**Older Students: Designing a Home**

- Draw a man and a woman on the whiteboard.
- Form two groups, each with a teacher. Give each group a posterboard and markers.
- Teachers should work with students to design a house for the people on the whiteboard. Let students give ideas as the teachers help to translate those ideas onto the posterboard.

**Application:** Once the drawings are finished, bring the class back together. Compare and contrast the two drawings. What are the similarities? What are the differences? Compare the process of creating the homes to God creating the earth for Adam and Eve to live in.

**RELATE AND RECEIVE**

**Bible Lesson Verse**

"In the beginning God created the heaven and the earth" (Genesis 1:1).

**Lesson Lead-In**

- Pretend to have a call that needs immediate attention. Put a co-teacher in charge.
- Once you are out of the room, the co-teacher should sculpt a person out of Play-Doh, inviting students to help with the creation. Once finished, the co-teacher displays the Play-Doh person in the front of the classroom.
- Once the figure is done, reenter the room and notice the Play-Doh creation.
  - Say: Wow! Look at this little person. This person just created himself and appeared right here. No one helped at all. (Hopefully, students will exclaim, "No!")
  - Say: What do you mean this little person didn't create himself? If he didn't just appear, how did he get here? Let students tell you who made it.
  - Say: Oh, so (co-teacher's name) created it? Well that was confusing. I guess it was silly to think that Play-Doh could form into a little person all by itself. That's silly, isn't it?
- Reinforce that only God could make something out of nothing.

## PAGE 3

**Opener:** Introduces the Truth about God using the front of the Activity Page

**Options:** Two options to further illustrate the Truth about God (with your time limits, teaching style, and students in mind, prayerfully decide the best way to make the Truth about God come alive)

**Lesson Lead-In:** A short transitional activity or discussion to prepare the minds of students to hear the Bible story

## PAGE 4

**Bible Lesson:** An age-appropriate telling of the Bible story with a focus on the Truth about God

**Review Questions:** Before moving on to the application, these questions make sure students understood the story

GOD MADE IT ALL

Life Lesson: I know that God made everything.

**Bible Lesson: God Made It All (Genesis 1–2)**

**Preparation:** Cut apart the "Days of Creation" visuals  or prepare to project them.

**Introduction**

- Instruct students that each time you say, "And God saw," they should say, "that it was good." Practice.

This story is found in Genesis—the very first book of the Bible. In the very beginning, God created the heaven and the earth. At first, there was nothing but darkness and quiet—no birds, no trees, no people, not even the sun.

Then God spoke. "Let there be light," and there was light. He called the light day and the darkness night. "And God saw ..." (students: "that it was good"). This was the first day.

On the second day, God took the waters and divided them into waters high in the sky and waters low in the oceans. He named the sky heaven. "And God saw ..." (students: "that it was good").

On the third day, God decided He needed more than just water, so He separated the land from the water. He called the dry land earth, and the waters He called the sea.

The earth was nice, but it was just dirt, so God made grass and trees grow out of the earth. Every kind of fruit tree and flower and bush that you can imagine, God made them grow. "And God saw ..." (students: "that it was good").

On the fourth day, God decided to create two giant lights in the sky. One light He made to rule the day; He called it the sun. The second light He created to rule the night; He called it the moon. He also created countless stars in the night sky. "And God saw ..." (students: "that it was good").

On the fifth day, God decided there needed to be something swimming in the waters and something flying through the heavens. He created all kinds of animals to swim in the sea, from humongous whales to tiny minnows. He also created birds to fly in the sky, from giant, majestic eagles to teeny, tiny hummingbirds. "And God saw ..." (students: "that it was good").

On day six of Creation, God made the animals that live on land. What kinds of animals do you think He made? Let students call out animals. Every kind of animal you can think of, God made. "And God saw ..." (students: "that it was good").

God wasn't finished with the sixth day. Something was still missing. Hmm. What do you think was missing? Use the Play-Doh figure made during Lesson Lead-In. God reached down into the dirt and formed a man and breathed on him. He called him Adam.

*Pinch off some Play-Doh.* Then God took a little part of Adam and made a woman. Her name was Eve. They were the first people. God made them a home in a special garden called Eden. God told them they should take care of all the animals and all the earth. "And God saw ..." (students: "that it was good"). Show the "Adam and Eve" visual .

God finished creating everything. Then on the seventh day, God rested—not because He was tired, but because He wanted to enjoy His wonderful creation. "And God saw ..." (students: "that it was good").

**Review Questions**

- What did God make first? The heaven and the earth
- What was the name of the first man? Adam
- What was the first woman's name? Eve
- Which of God's creations did He think was good? All of them
- What did God do after He finished creating the world? He rested.

# KINDERGARTEN SAMPLE LESSON

*Life Lesson: I know that God made everything.* GOD MADE IT ALL

**Prayer and Response**

Discuss the importance of always remembering that God made everything. Then lead in prayer: "Dear Lord, You are great and powerful. You created everything we can see, hear, and touch. You even created the things we cannot see and hear. Your power is mighty and we're awestruck. You made all these beautiful things, and You said they are good. You created each one of us. You loved us enough to make us in Your image, and You said we are good. Thank You for making the world and thank You for making us. In Jesus' name, amen."

**Home Connection**

- Send parents home with the Kindergarten Home Connection calendar.
- In God's Word for Families, encourage families to do Week 1 this week.
- Challenge students to point out five things God made as they get on the way home today.
- Send parents the MP3 and lyrics for the song "Thank You, Jesus (Glenn)" since God's Word for Families is a whole-church curriculum, children can enjoy learning the same song.
- Use the Child Information form to get contact information from parents.
- Encourage parents to take their child on a nature walk this week, even if it is just in the backyard. Look at all the things God made.

PAGE 5-6

*Truth about God: God made everything and thought it was good.*

**APPLY AND ACT**

**Life Lesson**

I know that God made everything.

**Preparation**

- Draw a line down the center of the whiteboard. Label one side: Things God made. Label the other side: Things God can't make.
- On sticky notes, draw or place stickers of things God created, one thing per note (e.g., cat, dog, bird, flamingo, penguin, mountain, lake, river, elephant, lion, fish, camel, sun, moon, star, person, chicken, flower, tree, rock, snail, spider, bee).
- Stick the prepared notes around the classroom.

**Instruction**

- Explain the columns on the board: Things God made and Things God can't make.
- Let students take turns finding a sticky note and placing it in the appropriate column. Confirm until all notes have been found and placed.
- Application: Point out that all the notes are in the column of things God made. God made everything.

**Relinquish activity pages (back page).** As students color the picture, ask review questions from the end of the Bible lesson.

**Younger Students: Play-Doh Creations**

**Preparation**

- Roll up students.
- Provide Play-Doh and instruct students to create six things in six minutes. They should create at least one person, one animal, and one tree. The other three things are up to them.

**Application:** At the end of the six minutes, give students time to show off their creations, highlighting their favorite parts. Compare this to God creating everything in six days and resting on the seventh day.

**Older Students: Design a Person**

**Preparation:** On two posterboards, sketch a boy outline on one and a girl outline on the other. For single classes, consider preparing more posterboards.

**Instruction**

- Form at least ten groups, perhaps boys and girls. Give each group a prepared posterboard and markers.
- Give several minutes for groups to collectively decorate and design their person.

**Application:** Once finished, let groups display their creations. Then let each group tell what they like about their creation and the other group's creation.

- Ask: Just as you like your creations, God also loved what he created—each one of us. We all have times when we don't feel pretty or handsome, but God loves each one of us. He thinks you are amazing because He made you.

**Apply and Act:** Activities to apply the Life Lesson

**Options:** Two options to further illustrate the Life Lesson (with your time limits, teaching style, and students in mind, prayerfully decide the best way to help your students apply the Life Lesson)

**Prayer and Response:** Simple ideas to pray and do with students as parents pick them up

**Home Connection:** Ideas to connect with families at the end of class and throughout the week

PAGE 7-8

The end of each lesson offers two-pages of Additional Options that can be worked into a lesson's plan. The Worship section suggests age-appropriate songs and activities to supplement the lesson. The Junior Bible Quizzing (JBQ) option provides a fun activity to help your students recall the JBQ material provided by UPCI Children's Ministries. Memory work, game, snack, and craft options are also provided.

*Truth about God: God made everything and thought it was good.*

**ADDITIONAL OPTIONS**

**WORSHIP**

**Preparation**

- Learn the motions to "When I Look Up" by Jeffery.

**Instruction**

- Introduce the song's lyrics: "Thank You."

*Life Lesson: I know that God made everything.* GOD MADE IT ALL

**GAME OPTION**

**Creation Charades**

**Supplies:** Creation Charades pictures, card, whiteboard and markers

**Preparation**

- Print the Creation Charades pictures.
- On the whiteboard, draw a grid with seven numbered squares. In each square draw something that represents that day of creation.

**Instruction**

- Play Charades, having students act out the pictures drawn from the cup.
- After students have guessed the picture, help the class identify which day it was created.

**SNACK OPTION**

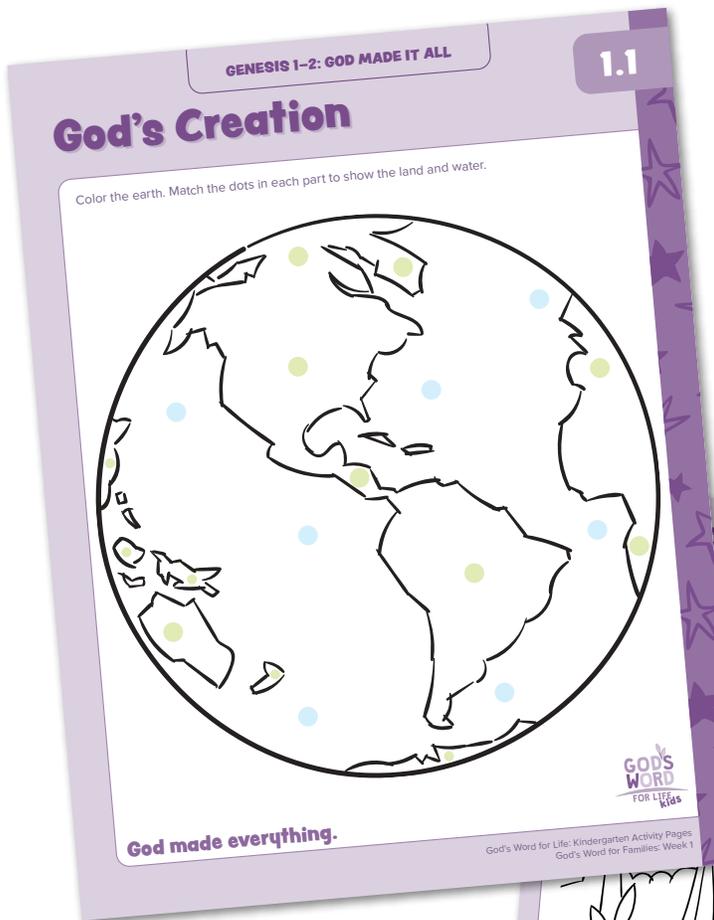
**Creation Snack Mix**

**Supplies:** Ziploc bags, Mini Oreo, mini marshmallows, star-shaped puff snacks, pretzel sticks, Garden of Eatin' cookies, animal cookies

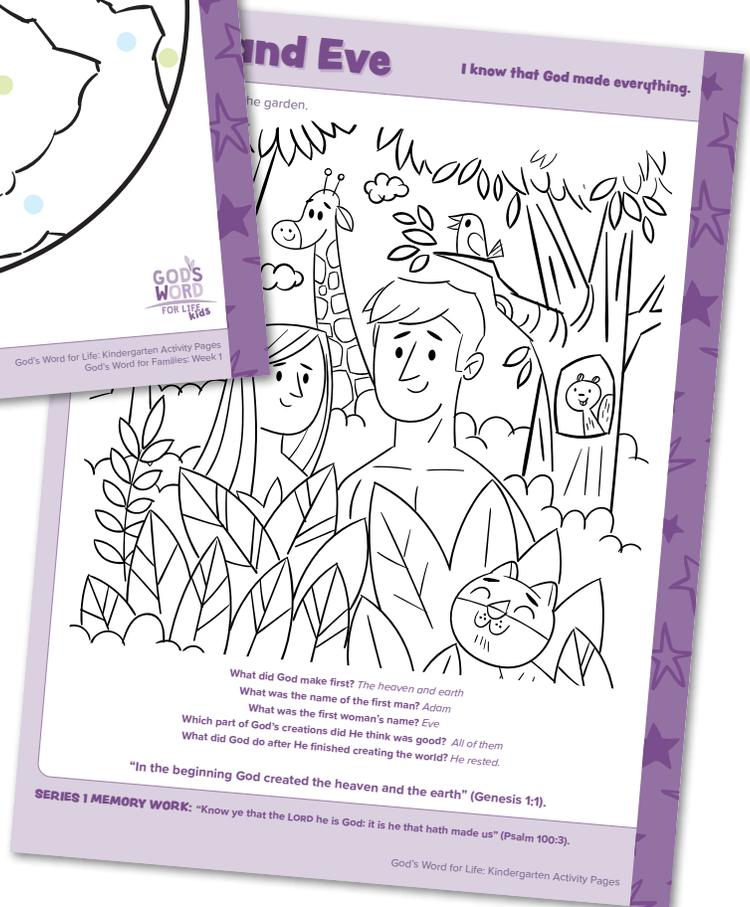
**Instruction**

- Give each student a ziplock bag to collect their Creation snack mix.
- On one item at a time into students' bags, tell them to wait until all days are delivered before adding suggested items:
  - Day 1: Mini Oreo (day and night)
  - Day 2: Mini marshmallows (day)
  - Day 3: Star-shaped puff snacks
  - Day 4: Pretzel sticks (trees)
  - Day 5: Goldfish crackers
  - Day 6: Animal cookies

# KINDERGARTEN ACTIVITY PAGES



Each Kindergarten lesson begins by doing the front-page activity. By focusing children's attention, the teacher gains control of the classroom, introduces the Truth about God, and prepares students' minds for the day's adventure.



After the Bible story is shared, a coloring activity helps the teacher introduce the Life Lesson statement. Review questions help teachers show how this Truth about God applies to students' lives.

These papers are a great way to show parents what their child learned in class each day.

# EARLY ELEMENTARY

GRADES 1-3





# EARLY ELEMENTARY SAMPLE LESSON

LESSON 11  
Truth about God: God created everything in the world and said it was good, including me.

**Opener: Exploring Nature**  
Preparation: From the library, check out age-appropriate books about nature.  
Instruction: Scientists spend years of their lives exploring things about nature. Show the nature books. One scientist might study a small bug for ten years. Another scientist will spend a lifetime learning about rocks. All of these scientists ask the same question, "Where did these come from?"

**Option 1: What is It?**  
Preparation: Gather twigs, a flower, several rocks, several plastic toys (a fish, an animal, a bug), a bottle of water, glow-in-the-dark stars, seeds, a piece of fruit, and a small doll. Place each item in its own paper lunch bag and fold it closed. Display the bags on a table.  
Instruction:  
• Ask for volunteers; give each one a bag. Let them look inside their bags but instruct them to remain silent about the contents.  
• These volunteers take turns giving three hints about their item. Remaining students try to guess the item.  
Application: Just as we tried to guess what was in each bag, many people try to guess how the world was made. Hints helped, but until we saw the item, we were left guessing. There is no guessing on how the world happened. Show a Bible. The Bible teaches us that God created everything in the world and said it was good, including us.

**Option 2: Trees Are Good!**  
Preparation: Cut apart the "Tree"/"Good Things" two-sided poster 60. Post the six pictures around the room. Designate an area such as a whiteboard where the poster will be assembled.  
Instruction:  
• Say: Trees were created by God for us to enjoy. Around the room, look for pictures of good things we can enjoy from trees.  
• As students find the pictures, discuss how each one shows something from trees we can enjoy—trees swing, apples, squirrels, shade, wooden furniture, and tree houses.  
• Then have students bring the pictures to the front and assemble the tree picture on the back side.  
Application: The world is full of interesting things that God created for us to enjoy. Show a Bible. We can read the Bible and learn that God created everything in the world and said it was good, including us.



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## PAGE 3

**Opener:** An activity to introduce the Truth about God

**Options:** By design, Excite and Engage offers more activities than can be done in a 10–15 minute window. With your time limits, teaching style, and students in mind, prayerfully pare down the activities into a lesson path that effectively resonates the Truth about God.

## PAGE 4

**Relate and Receive:** Activities to tell the Bible story

**Bible Lesson Verse:** A key verse or two that captures the essence behind the Bible story

**Lesson Lead-In:** A short transitional activity or discussion to prepare the minds of students to hear the Bible story

**Bible Lesson:** An age-appropriate telling of the Bible story with a focus on the Truth about God

WHO MADE THE WORLD?

Life Lesson: I will enjoy being with God in His wonderful creation.

**RELATE AND RECEIVE**

**Bible Lesson Verse**  
"And God saw every thing that he had made, and, behold, it was very good" (Genesis 1:31).

**Lesson Lead-in**  
• Ask: "What makes you you?" Discuss answers.  
• Take a class selfie to send to parents (Home Connection).

**Bible Lesson: Who Made the World?** (Genesis 1–2:3)  
Preparation  
• Cut apart the "Days of Creation" visuals 60B. Gather the following items and place them in this order on a table:  
1. Black construction paper and a spotlight  
2. Small bowl of water and a spray bottle  
3. Large box of dirt, grass clippings, seeds, and small twigs  
4. Construction paper sun and moon, glow-in-the-dark stars  
5. Plastic water creatures and birds  
6. Plastic land animals and bugs  
7. Two figures made of Play-Doh  
Instruction  
• Recruit a helper to read the description of each day from the Bible.  
• Direct students as they create a panorama.  
God is the Creator. Encourage students to follow along in the Bible. In Genesis 1, we read that God created everything in the world. As we read, we will create a Days of Creation panorama.  
Helper reads Genesis 1:1–5. Before God created, there was nothing. The earth had no shape. There was darkness and water. Hand out black paper. God took nothing and began to create something. He said, "Let there be light," and there was. Instruct students to rip the black paper in half. Ask one to turn on the spotlight. God saw the light and called it good. That is what He created on the first day.  
Helper reads Genesis 1:6–8. God looked at all the water. Water was everywhere; there was no land and no atmosphere. On day two, God created an atmosphere, separating the water above from the water below. God called the sky "Heaven." Ask a student to spray water over the bowl of water.  
Helper reads Genesis 1:9–13. On day three, God looked at all that water and said, "Let dry land appear. . . . And God called the dry land Earth." When God spoke, land appeared out of the water. Move the box of dirt to the middle of the table. Place the bowl of water in the dirt to represent a lake. Then God created grass, seeds, and trees. Students scatter the grass clippings and seeds. Stand the twigs in the dirt. By the end of day three, there was land, lakes, oceans, grass, and trees. God said it was good.  
Helper reads Genesis 1:14–19. Next God made the sun, moon, and stars to mark time—days, nights, weeks, months, years, and seasons. Students mount the sun, moon, and stars over the panorama. As He finished day four, God said that everything was good.  
Helper reads Genesis 1:20–23. On day five, God filled the water and sky with life. In the air, He made every kind of bird; in the water, He created every kind of sea creature. Students add the land water creatures and birds. When He saw what He had created, again He said it was good.  
Helper reads Genesis 1:24–25. The water and sky were teeming with life, but now the land seemed a bit bare, so on day six, God made land animals and insects. He filled the land with amazing creatures—big, small, creeping, crawling, furry, scaly. Have student add the land animals and insects. God made an amazing world full of unique animals and said it was good.  
Teacher's Note: For some reason, this is the only day of creation God did not call "good." No explanation is given.



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# EARLY ELEMENTARY ACTIVITY PAGES

**Genesis 1–2**  
**Who Made the World?** 1.1

Truth about God: God created everything in the world and said it was good, including me.

Everything God made was good. Find and circle the pictures of His creation. What is your favorite part of God's creation? God made you. Draw yourself in the box and tell what makes you special.

I will enjoy being with God in His wonderful creation.

**Series 1 Memory Verse**  
 "I will praise thee; for I am fearfully and wonderfully made" (Psalm 139:14).

In each lesson after the Bible story, the front-page activity helps the teacher present the Life Lesson statement. These activities allow students to express themselves, while also showing how the lesson applies to them personally.

The back-page activity reviews the Bible story and draws special attention to the Bible Lesson Verse—a KJV text that summarizes the key takeaway. This activity can be done in class or at home, and is a great way to show parents what their child learned in class each day.

**In how many days did God make the world?**

Match the pictures showing the things that God created together.

Trace the words that tell how God felt about the world He made.

**"And God saw every thing that he had made, and, behold, it was VERY GOOD"**  
 (Genesis 1:31).

**GOD'S WORD FOR LIFE FOR KIDS**

God's Word for Life: Early Elementary Activity Pages  
 God's Word for Families: Week 1

# LATE ELEMENTARY

GRADES 4-6



# LATE ELEMENTARY SAMPLE LESSON

GOD'S WORD FOR LIFE  
SEPTEMBER 26, 2021

SERIES 1: GENESIS—CREATED WITH PURPOSE

## 1.4 BUILDING A LIFEBOAT

Genesis 6:5–9:17



**SERIES AIM**  
Students will learn Bible stories from Genesis explaining humanity's original relationship with God and how sin disrupted it.

**SERIES MEMORY VERSE**  
**Psalms 33:6–9**  
"By the word of the LORD were the heavens made, and all the host of them by the breath of His mouth. He gathereth the waters of the sea together as a heap; he layeth up the depth in storehouses. Let all the earth fear the LORD; let all the inhabitants of the world stand in awe of him. For he spake, and it was done; he commanded, and it stood fast."

**BIBLE LESSON VERSE**  
**Genesis 6:22**  
"Thus did Noah; according to all that God commanded him, so did he."

**GOD'S WORD FOR FAMILIES**  
Week 4

**TRUTH ABOUT GOD**  
God saves those who follow Him.

**LIFE LESSON**  
I will follow God and His Word.

**TEACHER DEVOTIONAL**  
Read Genesis 6:5–9:17. Prayerfully consider what this passage says:

**ABOUT GOD**  
God's ultimate plan is for relationship with us. Since God is holy, however, He cannot coexist with wickedness. When God saw Noah's world, He was grieved. So He took measures to redeem His creation and save those willing to follow Him. God's will is for everyone to be saved; however, if someone is determined to live in disobedience, that person will surely miss out on the eternal promise. God's plan will save all who follow Him.

**TO YOU AS A TEACHER**  
Repeat the following sentences out loud: God has a better plan for my life than I do. I will study and obey God's Word. I will let the Holy Spirit direct and guide my life. I will live my life in direct obedience to God and His Word.

**TO YOUR STUDENTS**  
In a world filled with evil and disobedience, challenge students to be like Noah. Encourage them to become leaders of a new generation of good, righteous people. Exhort them to follow God's instructions and share His rescue plan with others.

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## PAGE 1

**Shared Text:** The Bible passage shared across all age levels from Little Learners to adult

**Truth About God:** What the Bible story reveals about God (the main idea behind every activity)

**Life Lesson:** The lesson's application and what students go home proclaiming and enacting

**God's Word for Families:** Link telling families which week in *God's Word for Families* corresponds to this lesson

**Teacher Devotional section:** Key takeaways to help teachers prayerfully prepare for the lesson

## PAGE 2

**Excite and Engage:** Activities to introduce the lesson's Truth about God

**Connect:** Attendance, offering, and a simple activity to introduce the Truth about God

**Video Introduction:** An option for teachers to use video to get students' attention

**Opener:** An activity to introduce the Truth about God

### SUPPLIES

#### EXCITE AND ENGAGE

- Connect**
- Storm sound effect (🔊), attendance poster (📋), offering container, series 1 MW poster (📖)
- Video**
- "True Missionary Story" (📺); time-lapse video of a boat being built on YouTube: "Go On, Noah" (📺)
- Opener**
- Hand tools (e.g., screwdrivers, pliers, wrenches, tape measure), binoculars, paper and pens

#### LISTENING AND OBEYING

- Series 1 MW poster (📖), 2 buckets, 2 index cards, marker
- Gathering Followers**
- No supplies necessary

#### RELATE AND RECEIVE

- Lesson Lead-in**
- No supplies necessary
- Bible Lesson**
- Bibles, Ark visual (📖), construction sound effect (🔊), Storm sound effect (🔊), hand tools and binoculars from Opener

#### APPLY AND ACT

- Life Lesson**
- Button magnets (2 per student)
- Greater Obedience**
- Pennies (5 per student), individually wrapped candy or small prizes
- Blessings from Obedience**
- Slips of paper, container
- Activity Page**
- Activity pages (page 1), pencils
- Prayer and Response**
- No supplies necessary
- Home Connection**
- Late Elementary HC calendar (📅), God's Word for Families

### EXCITE AND ENGAGE

#### Connect

- As students arrive, play the Storm sound effect (🔊) on a loop. Discuss how it sounds like it might rain.
- Let students add stickers to the attendance poster (📋).
- Choose a volunteer to collect the offering and introduce the Truth about God: "God saves those who follow Him."
- Review Psalm 33:6–9 from the series 1 MW poster (📖).

#### Video Introduction

- When it is time to get students' attention, play the short video "True Missionary Story" (📺).
- From YouTube, show a time-lapse video of a boat being built. Today we will talk about a boat that God had a man build to keep his family safe.
- Use the lyric video for "Go On, Noah" (📺) to introduce Noah.

#### Opener: Scouts and Workers

**Preparation:** Have two helpers prepared to supervise the groups. Give each helper paper and a pen.

#### Instruction

- Ask students to pair up. Friends will likely team up. From each pair:
  - Designate one student as a "worker." Give this student a hand tool.
  - Designate the other student as a "scout." Give this student binoculars.
- Gather the workers in one area of the room and the scouts in another area, each group with a helper.
- Say: Now you will elect your group's leader, who will make your final decisions. In your mind, select someone you think should lead your group. On the count of three, everyone point to the person you think should lead your group.
  - Count to three and let students point. The helpers should identify the student who receives the most points as the group's leader.
- Now let each group brainstorm their identity. Give one minute for groups to discuss the following questions. At the end of the minute, the leader gives the final answer, which the helper writes down.
  - What is the name of your group?
  - What is your group's favorite color?
  - What is your group's favorite letter of the alphabet?
  - What is your group's favorite flavor of pudding?
  - What is your group's secret handshake?

**Planning Ahead**  
This method can be purchased in bulk from [orientaltrading.com](http://orientaltrading.com). As an alternative, you can tape together paper tubes or you can just show students how to make binoculars using their hands.



"Go On, Noah!"

**Wise Teaching**  
This method guarantees that friends are supporting each other, which makes the learning events more exciting.

# LATE ELEMENTARY SAMPLE LESSON

LESSON 14

Truth about God: God saves those who follow Him.

**Early Learners: Listening and Obeying**

- Say: Now we are going to test how you listen and obey with a version of Simon Says.
  - » When I say, "Workers should . . ." only the workers should obey the command.
  - » When I say, "Scouts should . . ." only the scouts should obey the command.
  - » If I don't say workers or scouts at the beginning of a command, no one should obey it.
- Play this for a few minutes, having students do fun things that workers and scouts might do.
- At some point, ask each group to quote Psalm 33:9 from the series 1 MW poster : "For he spoke, and it was done; he commanded, and it stood fast."

**Application:** Who won this game? If you did a good job listening and obeying, you were a winner. No one needs to tell you if you did a good job. In your heart, you know how well you listened and obeyed.

Obedience is much easier when we listen carefully. Requirements from God, our parents, our leaders, and others can be accomplished much easier when we listen carefully. When God speaks, we should always obey. Winners listen and obey, and in our hearts, we know when we listen to God and obey.

**Advanced Learners: Gathering Followers**

**Instruction**

- Ask: Who are some people you "follow" on social media (e.g., Facebook, YouTube, Instagram)? Why do you follow them? What are some things they could do to make you stop following them?
- Have the two group leaders come to the front of the class. All other students should set down their tools and binoculars and sit down together.
- Say: Now we will see which leader can gather the most followers. Leaders, you will share your answers to the earlier questions. Students, you will decide which leader you want to follow.
  - » What is the name of your group? your group's favorite color? your group's favorite letter of the alphabet? your group's favorite flavor of pudding? your group's secret handshake?
- After the last question, let students choose their group.

**Application:** Who convinced more students to follow them? It is not always easy to get people to follow you. Did you know that even God has trouble getting people to follow Him? God's pastors and teachers share His Word, but that doesn't mean people will follow. People must choose to listen and obey, but instead they want to be persuaded and convinced.

We should listen to and obey God because of this simple truth: "God saves those who follow Him."

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## PAGE 3

**Options:** By design, Excite and Engage offers more activities than can be done in a 10–15 minute window. With your time limits, teaching style, and students in mind, prayerfully pare down the activities into a lesson path that effectively resonates the Truth about God.

## PAGE 4

**Relate and Receive:** Activities to tell the Bible story

**Bible Lesson Verse:** A key verse or two that captures the essence behind the Bible story

**Lesson Lead-In:** A short transitional activity or discussion to prepare the minds of students to hear the Bible story

**Bible Lesson:** An age-appropriate telling of the Bible story with a focus on the Truth about God

BUILDING A LIFEBOAT

Life Lesson: I will follow God and His Word.

**RELATE AND RECEIVE**

**Bible Lesson Verse**

"Thus did Noah; according to all that God commanded him, so did he" (Genesis 6:22).

**Lesson Lead-In**

- Ask: Have you ever refused to obey your parents, a teacher, or your pastor? What happened?
- Ask: What are the rewards of obeying your parents, teachers, and pastor?

**Bible Lesson: Noah's Obedience (Genesis 6:5–9:17)**

**Instruction**

- Workers and scouts should still have their tools or binoculars.
- Ask students to find Genesis 6 in their Bibles.

In Noah's day, no one was obeying God . . . no one—except Noah. Everyone knew about God, but no one was obeying Him. It was so much easier to disobey and do whatever they wanted to do. Evil was everywhere. Only Noah was trying to please God.

- Ask: What do you think that looked like? How is our world today like the world in Noah's time?

God looked down at His creation, and He was grieved. As it was, His creation made Him sad. The world was so evil, and evil had consequences. God came up with a plan to cleanse His creation of its fitness.

As God looked over the earth, He noticed Noah—the only person trying to obey Him. God spoke to Noah, "Noah, I'm going to cleanse My creation with a flood, but I'm giving you and your family a rescue plan. You must build a large boat—an ark. Here's the specific instructions."

Listening to and obeying God was no easy task. While there may have been floods before, no one had ever seen a flood that covered the whole earth. God was warning Noah to heed something that had never been seen before.

In addition, the boat God was commanding Noah to build was huge. Surely Noah would need helpers. As Noah tried to convince people to follow him, the only people who would listen were his three sons—Shem, Ham, and Japheth.

**Play the Construction sound effect .** Instruct workers to pretend to build with their tools. Together, Noah and his sons followed God's exact, detailed plans to build a lifesaving boat called an ark.

When people stopped to gawk, Noah warned, "This boat will save us from the coming Flood. Do you want to join us?" The people laughed and called Noah crazy.

- Ask: How do you think Noah coped with discouragement and ridicule?

Noah's building project probably felt overwhelming at times, but Noah kept obeying God. **Show the Ark visual .** Finally, after many, many years of building, the ark was nearly complete. God told Noah, "Take seven pairs of animals—approved for sacrifice and one pair of all other animals." God helped Noah gather the animals. Then God told Noah, "It's almost time for your family to enter the ark too."



God designed the ark to save humans and animals. At the proper time, God caused animals to board the ark.

- Ask: How do you think God directed lions, bears, and elephants to walk onto a boat?

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# LATE ELEMENTARY SAMPLE LESSON

LESSON 22  
Truth about God: God uses people who are committed to His purpose.

**APPLY AND ACT**

**Life Lesson**  
I will obey God and follow His plan!

**Instruction**

- Provide cleaning supplies and give students a specific plan to clean up the balloon fragments and collect from Lesson 21. Call each student by name and give each one a specific cleaning instruction.
- Say: God has specific plans we need to obey and follow. Pleasing God requires careful listening and a commitment to follow His plan even though it may be difficult.
- Do a table, sit on a chair, close cover, gather or make, funnel, cone, and large sponge.
- Say: To obey God and follow His plan, we must learn how to listen to Him.
- Ask: What are some ways He speaks to us? In prayer, as we study His Word, at church, through others.
- Pour the water into the funnel and watch it go through into the bowl.
- Say: Some of us are like funnels. We listen, but God's instructions don't stay in our thoughts because our commitment level is lacking. The instructions go in one ear and come out the other.
- Pour the water into the sieve and watch it fall through into the bowl.
- Say: Some of us are like sieves. We pay attention sometimes. We remember a little of what we're hearing, but we are not committed to God's plan.
- Pour water into the sponge and allow the water to soak in.
- Say: Some of us are like sponges. We listen carefully to God's instructions. We are committed to follow Him.
- Squeeze the sponge until water drains into the bowl.
- Say: Difficulties might squeeze us. Problems happen in our lives, but we are dedicated to God. Nothing can stop us from accomplishing God's purpose because we are filled with His Word.

**Early Learners: Plan of Salvation Preparation**

- Discuss the New Birth poster (BK).
- Ask: How do you repent? How have you been baptized in the name of Jesus? Have you received the Holy Ghost?
- Say: When we are born again, we begin our pursuit to obey God and follow His plan. As we continue our journey with Him, it is important to keep listening so we can grow closer to Him.

**Advanced Learners: Staying Close to God**

- Ask: What are the benefits of listening carefully to God's instructions?
- Ask: How does daily prayer help us stay committed to God?
- Ask: What are we born again? How do we continue to stay close to God?
- Discuss how to overcome mistakes and failures through repentance.
- Discuss how a discipline of Christ should seek to be used in the gifts of the Holy Spirit.

**Activity Page: Obey and Commit**

- Say: When Mary listened to God's instruction go and blessings, I've obeyed God, we will all choose to make the right decisions that show.
- On the front of their activity page, ask us instructions.
- Say: A commitment is a pledge to follow the require study, hard work, and determination promises to obey and follow God. If we keep ultimately eternal life.
- On their papers, students write their own circumstances.

**Prayer and Response**

Lead students in prayer: "Dear Jesus, thank You for Your glory. Help us listen for Your voice. We are every portion of our heart to You. Help us to trust Your instructions with careful commitments. We show You here in Jesus' name, amen!"

**Home Connection**

- Life Elementary Home Connection (EK)
- In the God's Word for Families, encourage it.

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## PAGE 5-6

**Apply and Act:** Activities to apply the Life Lesson (offers more activities than fit a ten- to fifteen-minute window)

**Options:** Two options to further illustrate the Life Lesson

**Prayer and Response:** Simple ideas to pray and do with students as parents pick them up

**Home Connection:** Ideas to connect with families at the end of class and throughout the week

The end of each lesson offers two pages of Additional Options that can be worked into a lesson's plan. The Worship section suggests age-appropriate songs to supplement the lesson. The Junior Bible Quizzing (JBQ) option provides a fun activity to help your students recall the JBQ material provided by UPCI Children's Ministries. Memory work, Bible skills, games, snacks, activity pages, and craft options are also provided.

## PAGE 7-8

LESSON 4  
Personal God: God's goodness flows from grace and love.

**ADDITIONAL OPTIONS**

**WORSHIP**

Play the record 1 song, "Thank You, Jesus Christ." (EK) Discuss how, from the beginning, God had a plan to save His creation. That's why it is important to obey God and His Word.

Lead students in a worship walk around the room while listening to "I Will Follow" by Chris Tomlin.

**MEMORY WORK**

Prepare: Cut a posterboard to make a clock. Mark lines at the 12:00, 3:00, 6:00, and 9:00 positions. Use remaining posterboard to cut out a long arrow. Paste it in the middle of the clock with the arrow at twelve o'clock.

Practice: Use the arrow to trace the clock. The process for each verse, with the arrow moving around the clock back at the twelve o'clock position. Every hour of the day is a good time to

**OBJECT LESSON OPTION**

**Practica Obeying Instructions**

Supplies: 100 marbles, pencil, butter (or allergy substitute), jelly, bread, paper plates, napkins, plastic utensils.

If any students have peanut allergies, substitute with "nut-free butter" when these are unavailable.

**Introduction**

- Show ingredients for peanut butter (or allergy substitute) and jelly sandwiches.
- Put up students. One student is the "director" and the other student is the "viewer."
- First, all viewers must clean their hands with wet wipes. Then the director tells the viewer how to make a sandwich. The viewers must follow the instructions exactly when they don't make sense.

**Application:** We hear many instructions in life, some are important. It is important to stay close to God, pray, and study His Word so we can understand His instructions and make good choices.

**SNACK OPTION**

**Ask Survival Kit**

**Preparation**

- Fill small plastic bags with a mixture of softener spread, nuts (check allergies), animal crackers, fish crackers, chocolate chips, raisins, cereals, and blueberries.
- On small water bottles, make and attach labels that say "Preparation."

**Introduction**

- As students enjoy their snacks, discuss their case of the food hoard prepared and stored on the shelf.
- Consider what might have happened if Noah had not listened to God's instructions.

**ACTIVITY PAGE 2**

**Story by Numbers**

- On the back of the activity page, students use KJV Bibles to fill in the blanks with numbers to review the story of Noah and the ark. Some numbers may be used more than once.
- Answers are at the bottom of the activity page.

Answers: 3, 202, 2, 30, 41, 1, 5, 2, 6, 40, 7, 602, 2, 7, 8, 2, 9, 10, 10, 7, 11, 11, 12, 48, 10, 7, 30, 60, 1, 3, 30, 60, 2, 20

**JBQ**

**JBQ OPTION**

**JBQ Bean Bag Toss**

Supplies: Bean bags, buckets, prizes.

Give a Bible verse reference. The first student to correctly quote the verse gets three tosses. Incorrect answers only get one toss.

If students have mastered the verses, send home a new set of JBQ Verses. Otherwise let them study the same set of verses again.

# LATE ELEMENTARY ACTIVITY PAGES

**13**

**Genesis 4:1-15: Are You Abel?**

LIFE LESSON: I will strive to give God my best in all that I do.

### Plans to Succeed

When driving to an unfamiliar place, we use Google maps or GPS to give us a plan. A plan allows us to go the right direction, make all the necessary turns, avoid dangerous areas, and arrive on time at the right location.

**Why is it important to plan in advance to give God your best?**

The Bible is vital to developing an action plan to give God our best.

We can also ask mentors to help us develop a plan.

Using a journal to write plans and goals is another step toward success.

Let's practice journaling below. For the basic categories provided, write one action or goal to give God your best. Two boxes have been left open for you to add categories that apply to you personally. For example, you may be involved in music lessons or Bible Quizzing. Title the empty boxes and complete the action plans.

<b>CHURCH</b>	<b>PERSONAL HEALTH</b>	<b>FAMILY/HOME</b>
<b>SCHOOL</b>	<b>YOUR CATEGORY</b>	<b>YOUR CATEGORY</b>

God's Word for Life: Late Elementary Activity Pages  
God's Word for Families: Week 3

In each lesson, the front-page activity concludes the Bible story to help the teacher present the Life Lesson statement. As students express themselves through these activities, teachers can show how the lesson applies to them personally.

The back-page activity interactively reviews the Bible story. This can be done in class or at home, and is a great way to show parents what their child learned in class each day.

### Mystery

Use the clues to determine the correct placement of each letter.

○ means the letter goes in the circle directly above it.

○ means the letter goes in a circle that is not directly above it.

○ means that if a letter comes before another letter in the puzzle, in the solution they are in the opposite order.

○	○	○	○	○
M	S	U	B	N
N	J	O	M	T
F	D	S	A	V
○	○	I	J	D
B	R	M	S	A

○ correct letter, wrong place  
○ correct letters, one in the place, wrong order  
○ correct letter, right place  
○ correct letter, right place  
○ correct letter, right place

○	○	○	○	○
J	R	T	P	L
J	E	B	S	E
G	A	S	B	N
A	Y	O	J	T
L	U	S	Y	E

○ One correct letter, right place  
○ One correct letter, right place  
○ Two correct letters, right place  
○ One correct letter, right place  
○ One correct letter, wrong place

○	○	○	○	○
T	R	X	C	A
T	O	R	T	W
S	T	V	A	L
S	T	A	W	E
X	T	I	L	W

○ One correct letter, right place  
○ One correct letter, right place  
○ One correct letter, wrong place  
○ One correct letter, right place  
○ One correct letter, right place

Use the mystery words from above to complete the summary of Genesis 4:1-15. One word will be used twice.

Abel brought the best from his \_\_\_\_\_ as an offering to the Lord. However, Cain brought the \_\_\_\_\_ of the \_\_\_\_\_. Cain was angry when God respected Abel's offering rather than his offering. Cain became so angry that God warned him "sin lieth at the door." Cain did not repent of his anger and he killed Abel. The Lord asked Cain where his brother was and when Cain said he did not know, God said, "The \_\_\_\_\_ of thy brother's blood crieth unto me from the \_\_\_\_\_."

**SERIES 1**  
Memory Verses

"By the word of the LORD were the heavens made; and all the host of them by the breath of his mouth. He gathereth the waters of the sea together as a heap; he layeth up the depth in storehouses. Let all the earth fear the LORD; let all the inhabitants of the world stand in awe of him. For he spake, and it was done; he commanded, and it stood fast" (Psalm 33:6-9).

**GOD'S WORD**  
FOR LIFE: kids

# MOVE!

AGES 5-12



# MOVE! SAMPLE LESSON

GOD'S WORD FOR LIFE

SERIES 1: GENESIS—CREATED WITH PURPOSE

## 1.1 THE MASTER CREATOR

Genesis 1-2

**SERIES AIM**  
Students will learn Bible stories from Genesis explaining humanity's original relationship with God and how sin disrupted it.

**SERIES MEMORY VERSE**  
**Isaiah 40:28**  
"Hast thou not known? hast thou not heard, that the everlasting God, the Lord, the Creator of the ends of the earth, fainteth not, neither is weary? there is no searching of his understanding."

**BIBLE LESSON VERSE**  
**Genesis 1:31**  
"And God saw every thing that he had made, and, behold, it was very good."

**GOD'S WORD FOR FAMILIES**  
Volume 1, Week 1



**TRUTH ABOUT GOD**  
As the Master Creator, God made everything and saw that it was good, including me.

**LIFE LESSON**  
I will enjoy being with God in His wonderful creation.

**TEACHER DEVOTIONAL**  
Read Genesis 1-2. Prayerfully consider what this passage says:

**ABOUT GOD**  
When God constructed the heavens and the earth, He had the ultimate blank slate. He could purposefully and thoughtfully craft anything. In that moment He chose to create us, and said it was very good.

**TO YOU AS A TEACHER**  
Slow down for a moment and prayerfully notice the magnificence and beauty of God's creation. God's fingerprints can be found in every ocean, mountain, river, desert, and forest. Embrace and enjoy every moment with God in His wonderful creation.

**TO YOUR STUDENTS**  
"Look what I made." Children are eager to create, and they thrive on the satisfaction of ownership, proudly displaying their work, no matter how it looks. This desire to create comes from the Creator Himself. Knowing God created everything unlocks faith. As your students contemplate God's power in creation, they will know He has power over life's situations. Encourage them to enjoy being with God in His wonderful creation.

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## PAGE 1

**Shared Text:** The Bible passage shared across all age levels from Little Learners to adult

**Truth About God:** What the Bible passage reveals about God (the main idea behind every activity)

**Life Lesson:** The lesson's application and what students go home proclaiming and enacting

**God's Word for Families:** Link telling families which week in *God's Word for Families* corresponds to this lesson

**Teacher Devotional section:** Key takeaways to help teachers prayerfully prepare for the lesson

## PAGE 2

**Excite and Engage:** Activities to introduce the lesson's Truth about God (offers more activities than fit a ten- to fifteen-minute window; prayerfully choose activities with your time limits, teaching style, and students in mind)

**Connect:** Attendance, offering, and a simple activity to introduce the Truth about God

THE MASTER CREATOR

**SUPPLIES**

<p><b>EXCITE AND ENGAGE</b></p> <p><b>Connect</b></p> <ul style="list-style-type: none"> <li>Lesson 1.1 TAG slide ; ; series 1 MW slide ; ; 4 different colors of 1/2-inch adhesive dot stickers</li> </ul> <p><b>Video</b></p> <ul style="list-style-type: none"> <li>"All Good Rap" ; ; "Our Incredible Beautiful World" YouTube video</li> </ul> <p><b>Worship</b></p> <ul style="list-style-type: none"> <li>"Thank You, Jesus (Genesis)" ; by PPH Kids Music; "God of Wonder" by Urshan College; "I Give You My Hallelujah" by Hillsong Kids</li> </ul> <p><b>Opener</b></p> <ul style="list-style-type: none"> <li>Wonderful Sounds of the World ; ; Master Builder Race;</li> </ul> <p><b>How Many Can You Name?</b></p> <ul style="list-style-type: none"> <li>4 four-foot long lengths of white Kraft paper, tape, markers</li> </ul>	<p><b>RELATE AND RECEIVE</b></p> <p><b>Lesson Lead-in</b></p> <ul style="list-style-type: none"> <li>No supplies necessary</li> </ul> <p><b>Bible Lesson</b></p> <ul style="list-style-type: none"> <li>Lesson 1.1 Bible Lesson slide ; ; Bible flashlight; spray bottle of water; ziplock bag of dirt, ziplock bag of grass clippings, small calendar, birds, (toy or real) fish (toy or real); ziplock bag of plastic animals, Play-Doh</li> </ul> <p><b>APPLY AND ACT</b></p> <p><b>Life Lesson</b></p> <ul style="list-style-type: none"> <li>Select a method for students to create characters during class.</li> </ul> <p><b>Suggestions include:</b></p> <ul style="list-style-type: none"> <li>Method 1: Caricature-drawing supplies (e.g., large newsprint pad of paper, eraser, markers)</li> </ul>	<ul style="list-style-type: none"> <li>Method 2: Construction cones, plastic buckets, empty gallon jugs, googly eyes, pom-poms, construction paper, yarn</li> </ul> <p><b>Method 3: Mr. Potato Head toys</b></p> <ul style="list-style-type: none"> <li>New Birth Slide ; ;</li> </ul> <p><b>Tossing Game</b></p> <ul style="list-style-type: none"> <li>Masking tape, 4 large buckets, 4 foam balls, whiteboard, markers, and eraser</li> </ul> <p><b>Prayer and Response</b></p> <ul style="list-style-type: none"> <li>No supplies necessary</li> </ul> <p><b>Home Connection</b></p> <ul style="list-style-type: none"> <li>Lesson 1.1 Activity Page ; ; MOVE! Home Connection ; ; Student Information forms ; ; series 1 song "Thank You, Jesus (Genesis)" MP3 ; ; and lyrics ; ; Lesson 1.1 TAG slide ; ;</li> </ul>
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**EXCITE AND ENGAGE**

**Connect**

**Preparation**

- Prepare to display the slides ; ; and play the videos ; ; and sound effects ; ; during the lesson.
- Place the four colors of adhesive dots at the check-in table.
- Divide the Truth about God into four phrases. Assign one phrase to each team color:
  - As the Master Creator, I God made everything I and saw that it was good.

**Instruction**

- Play the Ocean sound effect ; ; as students arrive.
- During check-in, take attendance and collect offering.
  - As students enter, attach a color-dot sticker to each student's clothing to assign them to teams.
- Introduce the lesson 1.1 Truth about God slide ; ; "As the Master Creator, God made everything and saw that it was good, including me."
  - Say: If you have a (name a color) dot, please stand.
  - Assign the first phrase from the Truth about God to students with this color dot.
  - Repeat until each phrase is assigned to a color.
  - Say: At the count of three, everyone will stand and say their assigned phrase. Look for others with your colored dot as you listen for the same phrase. The goal is to gather everyone who has the same color and is saying the same words into a team.
- After teams are formed, lead students in saying the Truth about God by phrase. Instruct teams to sit together.
- Display and introduce the series 1 MW slide ; ; Have each team stand and recite the verse.

**Application:** It was fun and crazy to find everyone in your team. At first there was no order, however, by looking and listening to each other, we created teams.

While we can only create something when we have supplies, God is the Master Creator. He started with nothing, and just by speaking, He created the world and everything in it. Our God is amazing.

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# MOVE! SAMPLE LESSON

LESSON 11

Truth about God: As the Master Creator, God made everything and saw that it was good, including me.

**Video Introduction**

- When it is time to get students' attention, play the short video "All Good Rap." ❖
- From YouTube, show "Our Incredible Beautiful World" posted by Shaun Taylor McManus, or another short video showing the majesty of God's creation.

**Worship**

- Introduce the series song, "Thank You, Jesus (Genesis)" ❖ Discuss how from the very beginning, God had a plan to save us. The digital resources ❖ provide an MP3, lyrics, and a lyric video for the song.
- Lyric video for "God of Wonder" by Urshan College
- "I Give You My Hallelujah"

**Opener: Wonderful Sounds of the World**

*Instruction*

- Assign a leader to each team. As you play the Wonderful Sounds of the World ❖, challenge each team to quietly guess the sound and tell their leader.
- Repeat the sounds and announce the correct answers.
  - Sounds: thunder, roaring lion, ocean waves, buzzing flies, whale call, exploding volcano, forest fire, seagulls, erupting geyser, snorting bull, desert winds, crying baby

*Application:* When we think about the wonderful world around us, we realize why the Bible says, "Hast thou not known? Hast thou not heard, that the everlasting God, the Lord, the Creator of the ends of the earth, fainteth not, neither is weary? there is no searching of his understanding" (Isaiah 40:28).

- Again, display the series 1 MW slide ❖; Ask each color team to echo the verse as it is displayed.

**Option 1: Master Builder Race**

*Preparation*

- Provide a LEGO building set for each team. Dump each LEGO set into a bucket. Place each bucket on a table. Lay the instruction page next to the bucket.
- Prepare upbeat worship music to play during the race.

*Instruction*

- Choose four volunteers from each team for each LEGO set.
- Ask: Who likes to build with LEGO?
- Ask: Did you know the LEGO company has a master builder? Who can tell me what the LEGO master builder does? *Master builders create the LEGO sets. They design the instruction pages and create cool ideas.*
- Say: For our master builder race, we will see which team can make their LEGO creation first.
- Say "go," and start the worship music. Encourage students to cheer for those who are building. When one set is complete, announce the winners of the race.

*Application:* Our builders used LEGO bricks and instructions to make a LEGO creation. We like to say we created it, but all we did was follow the instructions and put the pieces together. The LEGO master builder created the set by selecting an idea and making the instruction page. God is the Master Creator. He had the idea to create, and then He created. Look at your neighbor and say, "As the Master Creator, God made everything in the world and saw that it was good."

There is no guessing on how the world happened. Show a Bible. We can read the Bible and learn that God created everything in the world, including you and me.

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## PAGE 3

**Video Introduction:** An option for teachers to use video to get students' attention

**Opener:** Short activity to explore the Truth about God

**Options:** Two options to further illustrate the Truth about God (with your time limits, teaching style, and students in mind, prayerfully decide the best way to make the Truth about God come alive)

## PAGE 4

**Relate and Receive:** Activities to tell the Bible story

**Lesson Lead-In:** A short transitional activity or discussion to prepare the minds of students to hear the Bible story

**Bible Lesson:** An age-appropriate telling of the Bible story with a focus on the Truth about God

THE MASTER CREATOR

Life Lesson: I will enjoy being with God in His wonderful creation.

**Option 2: How Many Can You Name?**

*Preparation*

- For each team, mount a four-foot length of white Kraft paper vertically. Consider layering with an extra piece underneath so markers don't bleed through onto the wall.
- Down the left margin, write the alphabet in large letters, one letter per line.

*Instruction*

- Assign each team to one mounted paper and provide markers. Give teams five minutes to fill each line with something God created that starts with the letter on that line.
- Once finished, read off each team's list while crossing off duplicate words (words shared by more than one team). Teams don't get points for duplicate words.
- Let each team count how many unique words were named. Declare a winning team.

*Application:* The world around us is full of interesting things. God created all of it. We could spend hours listing more words, yet we would not be able to list every part of God's creation. Our world is a big, beautiful place. It was made by a big, wonderful God. Have students say, "As the Master Creator, God made everything in the world and saw that it was good."

**RELATE AND RECEIVE**

**Bible Lesson Verse**

"And God saw every thing that he had made, and, behold, it was very good" (Genesis 1:31).

**Lesson Lead-In**

Ask and Discuss: "If you could create anything, what would you make?"

**Bible Lesson: The Master Creator (Genesis 1-2)**

*Preparation*

- Gather the props for the lesson and place them in a large bag.
- Flashlight; spray bottle with water; bag of dirt; bag of grass clippings; calendar; toy bird and fish (if not using real animals); bag of plastic animals; Play-Doh

*Instruction*

- Display the lesson 11 Bible Lesson slide ❖
- To begin the lesson, move among the group and select students to draw one prop from the bag. Ask students to stand by the table at the front and hold the props until you call for them.
- Select a volunteer to read Genesis 1:1.

*Application*

God is the Master Creator. Volunteer reads Genesis 1:1. God created everything in the world. Before God created, there was nothing. The earth had no shape. There was darkness and water. Ask students to close their eyes. It is hard to imagine nothing. Everywhere we look, we see something God created.

God took nothing and began to create something. He said, "Let there be light," and there was. Ask the student with the flashlight to turn it on and shine it around. God's light was much brighter than our small flashlight. His light went across all that nothingness and eliminated its darkness. God saw the light and it was good. That is what He created on the first day.

After He made light, God saw there was water everywhere—no land, no atmosphere. On the second day of Creation, He divided the water on earth from the water above the earth. We call that the atmosphere and the sky. Ask the student with the spray bottle to spray water into the air. God saw the atmosphere and it was good. He was done creating on the second day.

On day three, God looked at all that water and said, "Let dry land appear. It will be called earth." When God spoke, land appeared out of the water. Ask the student with the bag of dirt to dump it on the table and smooth it out.

For day five, consider displaying real birds (e.g., cardinals) and fish (e.g., goldfish), but keep allergies in mind. Otherwise use stuffed animals for the birds and fish on day five.

Consider placing a tarp under the table to make cleanup easier.

For some reason, this is the only day of Creation God did not call "good." No explanation is given.

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# MOVE! SAMPLE LESSON

## PAGES 5-6

LESSON 11

Truth about God: As the Master Creator, God made everything and saw that it was good, including me.

On day three, the Master Creator's earth was looking good, but it was empty. God looked at that and decided to decorate it. He said, "Let there be grass and trees." All the dust on the ground began to gather themselves around the dirt. Out of the ground came grass and trees. Earth looked much better by the end of the third day, and God said it was good.

On the fourth day, God made the sun to shine during the day and the moon to come out at night. On this day, God also made stars, starting that there would mean one-day, nights, weeks, months, years, and seasons. All the dust on the ground gathered around the dirt. God saw that everything was good as he finished day four.

Plants, trees, and grass made the earth look lovely, but God wanted more. On day five, God filled the water and sky with many kinds of birds and fish that we have ever discovered—and some we never discovered. Pigeon to the dove and fish, whether near or far. God saw the birds and fish He created and said, "It is good."

Compared to the water and sky, the land now seemed lifeless. On day six, God made animals and insects. He filled the land with amazing creatures—big, small, crawling, crawling, funny, and scary. God made an amazing world full of unique animals. Have the students with the plastic animals stand them in the dirt. Name some of the animals.

On day six, God also made two more really important things. God looked around at all the good things he had created—the earth, the sky, water, plants, and creatures. Yes, it was all good, but God wanted to create two more special things, made in His image. So God created man in His own image. He created male and female, made them in His image. He created man—a man and a woman and he said, "It is very good." That's all.

On day seven, God saw that His creation was good. He rested. God blessed this seventh day.

**THE MASTER CREATOR**

Life Lesson: I will enjoy being with God in His wonderful creation.

**Option 1: I Am Special**

Preparation: Write a list of two dozen special physical features. You may duplicate an idea using a different color. For example: Brown (or other color) eyes or hair, left or right-handed, short or tall, glasses, hearing aids, braces, freckles, large or small feet.

Instruction

- Say "I have a special feature. It is \_\_\_\_\_." everyone stands and makes the gesture by saying, "I am special!"
- Read the list of a such pack, causing students to stand or sit in rapid succession. Periodically repeat the Life Lesson phrase. Repeat for several times.
- Application: We see many good things in God's creation. Every day God provides sunshine so plants can grow. He sends rain to keep the earth watered. He added color to make the world beautiful. God also made us beautiful. He looks at us and says, "It is good!" Because we are special to Him, God wants to save us. Review the New Birth slide.

**Option 2: Tossing Game**

Preparation

- Mark a throwing line. Place four buckets at various throwing intervals.
- Write team color names on the board. Under each name, make ten tally marks. Task a helper with adding and subtracting marks.

Instruction

- For each round, select one volunteer from each color team.
- Say "The goal for this activity is to earn and lose marks. Each team begins with ten marks."
- 1. Players earn a new mark for their team whenever their ball lands in a new bucket.
- 2. Teams lose a mark for each three that miss the buckets or gets in the same bucket.
- 3. Play three rounds using different volunteers each time. The team with the most marks wins.

Application: In this game, all the buckets were important. To earn marks, you had to get a ball in every bucket. No bucket was more important than another bucket. This game reminds us of how special we are to God. No person is more important than another person. God made everything, including you and me. God made us special. We could try to live life without Him, but it would not work well. It is much more enjoyable to be with God. When He disappoints us, He is there to encourage us. When He offers happy moments, He is there to rejoice with us. Join Him in saying, "I will enjoy being with God in His wonderful creation."

**Prayer and Response**

- Say "God, thank You for creating this beautiful world. Thank You for creating me. I want to spend time with You. Please be with me this week. In Jesus' name, Amen."
- Encourage students to spend this week enjoying God's creation and thanking Him for it.

**Home Connection**

- Send students home with (or email) the lesson 11 Activity Page.
- Send students home with the MWQ Home Connection.
- Using My Growth Toolkit or the Student Information forms to collect or update student information.
- For God's Word for Families, encourage families to do Week 1 this week.
- Send families the MWQ and invite them to the service (Thank You, Jesus' (Genesis)).
- During the week, text or email the lesson 11 TAG slide to each family. Encourage parents to use the Activity Page to review the story with their child.

**APPLY AND ACT**

**Life Lesson**

I will enjoy being with God in His wonderful creation.

Preparation

- Choose a method for student
- Allow students to draw a
- Offer construction cones,
- groupy eyes, pom-poms, etc.
- Let students create chime.

Instruction

- Display the Life Lesson 11 slide
- Say "Think of something good."
- Let students work in teams to do this.
- I will enjoy being with God.

Application: God is the Master Creator. He made each of us with all our own special that. Jesus came to die for us and thank Jesus for making you a

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### Apply and Act: Activities to apply the Life Lesson

**Options:** Two options to further illustrate the Life Lesson (with your time limits, teaching style, and students in mind, prayerfully decide the best way to help your students apply the Life Lesson)

**Prayer and Response:** Simple ideas to pray and do with students as parents pick them up

**Home Connection:** Ideas to connect with families at the end of class and throughout the week

## PAGES 7-8

The end of each lesson offers two pages of Additional Options that can be worked into a lesson's plan. The Worship section suggests age-appropriate songs to supplement the lesson. The Junior Bible Quizzing (JBQ) option provides a fun activity to help your students recall the JBQ material provided by UPCI Children's Ministries. Memory work, Bible skills, game, snack, activity page, and craft options are also provided.

LESSON 11

Truth about God: As the Master Creator, God made everything and saw that it was good, including me.

**OBJECT LESSON OPTION**

**Words and Clay Activity**

Supplies: "Clay of Creation" slides | Play-Doh

Instruction

- Invite volunteers to a table containing balls of Play-Doh. Instruct them not to touch it until told to do so.
- During the object lesson, display the appropriate Days of Creation slide.

Application: Imagine what it was like when God created the world. He simply said words and things appeared.

- Show the light meal. He said, "Let there be light, and there was light." He said it, and it was good.
- Show the water and sky picture. He divided the water from the sky, and it was good.
- Show the land picture. He commanded the land to appear, and it did—along with trees and grass. Again, He said it was good.
- Show the sun, moon, and stars picture. God

**JBQ OPTION**

Preparation: Send and print JBQ Verses | For each student to take home. Research Junior Bible Quizzing at the website: [www.nabq.com](http://www.nabq.com).

Instruction

- Introduce the concept of Junior Bible Quizzing.
- Hand out one set of JBQ Verses | to each student.
- Explain that each week, a fun activity will help students review the material.
- Have prepared someone JBQ games for upcoming quarter, show students some that they will be playing.

**NEW QUESTIONS**

Did the earth look better before God created it? By shape and size than after water? Did God make first? Light? Did God create that comes day, night, and seasons? The sun, moon, and stars did God create each thing? By opening a window? Did God create on the sixth day? Angels, insects, and humans with humans created? God formed the person from dust and then breathed life into it?

**WORSHIP**

Preparation: On six separate index cards, write the following: LIGHT AND DARK WATER AND SKY LAND SUN, MOON, AND STARS BIRDS AND FISH ANIMALS

Instruction

- Place the prepared index cards face down on a table.
- Select six volunteers. Allow each volunteer to choose one index card.
- After each volunteer reads the card, ask the following question: "All: When you think of this, how does it make you feel about God, the Creator?"
- Use each student's response as a reason to worship as you lead them in worship.

Application: Every part of creation reminds me of my amazing Creator and causes me to worship.

**GAME OPTION**

**Creation Call Out Fun**

Supplies: Timer 4 sheets of paper, markers

Instruction

- Assign a timekeeper.
- Give each team a sheet of paper and a marker. Teams should designate someone to be their writer.
- Say "I will call out a Creation topic. Your team has thirty seconds to write down the name God created that fit the topic."
- Call out topics in thirty-second intervals. Example:
  - Five things that are green
  - Five things that walk on four legs
  - Five things that fly
  - Five things that begin with the letter S
  - Five things we can eat.

**MEMORY WORK**

**Series 1 Memory Verse**

Have you ever known? Last you not heard, that the amazing God, the Lord, the Creator of the winds of the earth, Spirit not matter, is aware? There is no searching of His understanding (Isaiah 40:28).

Preparation

- On six pieces of posterboard, write the verse in different colors.
- Have a table against the wall. Mount the prepared posterboards in random order above the table. Put a paper plate under each posterboard.
- Fill four ziplock bags with large marshmallows, twelve in each bag.

Instruction

- Lead students in saying the verse from the series 1 MW slide.
- Say "Lead 5 in reading the verse correctly. Toss a marshmallow at the plate below the verse phrase. If not, toss again until a marshmallow lands on the plate. The goal is to use the fastest marshmallows with leading in saying the verse."
- After reading the verse, count the number of marshmallows left in the bags. Congratulate the team who used the fastest marshmallows.

Application: The verse declares the power of our Creator. God creates everything in the world, including me. Creating life for me made God love me. We walk and we cannot begin to understand how amazing He is.

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# MOVE! ACTIVITY PAGES

**The Master Creator**  
As the Master Creator, God made everything and saw that it was good, including me.

God created everything, including me. Draw a picture of yourself.

Unscramble these words to learn what God created.

MANILAS \_\_\_\_\_  
TRRSAS \_\_\_\_\_  
PLPEEO \_\_\_\_\_  
LNDA \_\_\_\_\_  
IHLOT \_\_\_\_\_  
WERSLOF \_\_\_\_\_

In this space provided, draw your favorite parts of God's creation.

Nature \_\_\_\_\_  
Space \_\_\_\_\_  
Animal \_\_\_\_\_

God created the world in seven days. Which day did He create these? Write the correct number on the blank.

DAY  God rested.

DAY  God said, "Let there be light."

DAY  God made the birds and fish.

DAY  God made the sun, moon, and stars.

DAY  God made animals and man.

DAY  God made the grass, trees, and flowers.

DAY  God made land.

I will enjoy being with God in His wonderful creation.

Like a kid's menu at a restaurant, the front-page for MOVE! provides several fun, lesson-related things for students to do. The second page tells the Bible story in an age-appropriate way, so kids can read the story on their own.

Teachers can print the activity pages to do in class or at home, or they can provide the pages to families digitally. These activity pages are provided on the USB.

**MOVE!**  
Genesis 1-2: God the Master Creator

In Genesis 1, we read that God created everything in the world. Before God created, there was nothing. The earth had no shape. There was darkness and water. God took nothing and began to create something. He said, "Let there be light," and there was! God saw the light and it was good. That is what He created on the first day.

God looked at all that waters. Water was everywhere—no land, no atmosphere. On day two, He divided the water on earth from the water above from the water below. God called the sky He created "heaven."

On day three, God looked at all that water. He decided to make land. "Let dry land appear. It will be called Earth." When God spoke those words, land appeared out of nowhere. God said, "Let there be grass and trees." Earth was looking better by the end of day three—land, lakes and oceans, grass and trees.

Next God made the sun to shine during the day, and the moon nights, weeks, months, years, and seasons. God saw that everything was good as He finished day four.

On day five, God filled the water and sky with life. In the air, He made every kind of bird; in the water, He created every kind of sea creature. When He saw what He had created, again He said it was good.

The water and sky were teeming with life, but now the land seemed a bit bare, so on day six, God made land animals and insects. He filled the land with amazing creatures—big, small, of unique animals and said it was good.

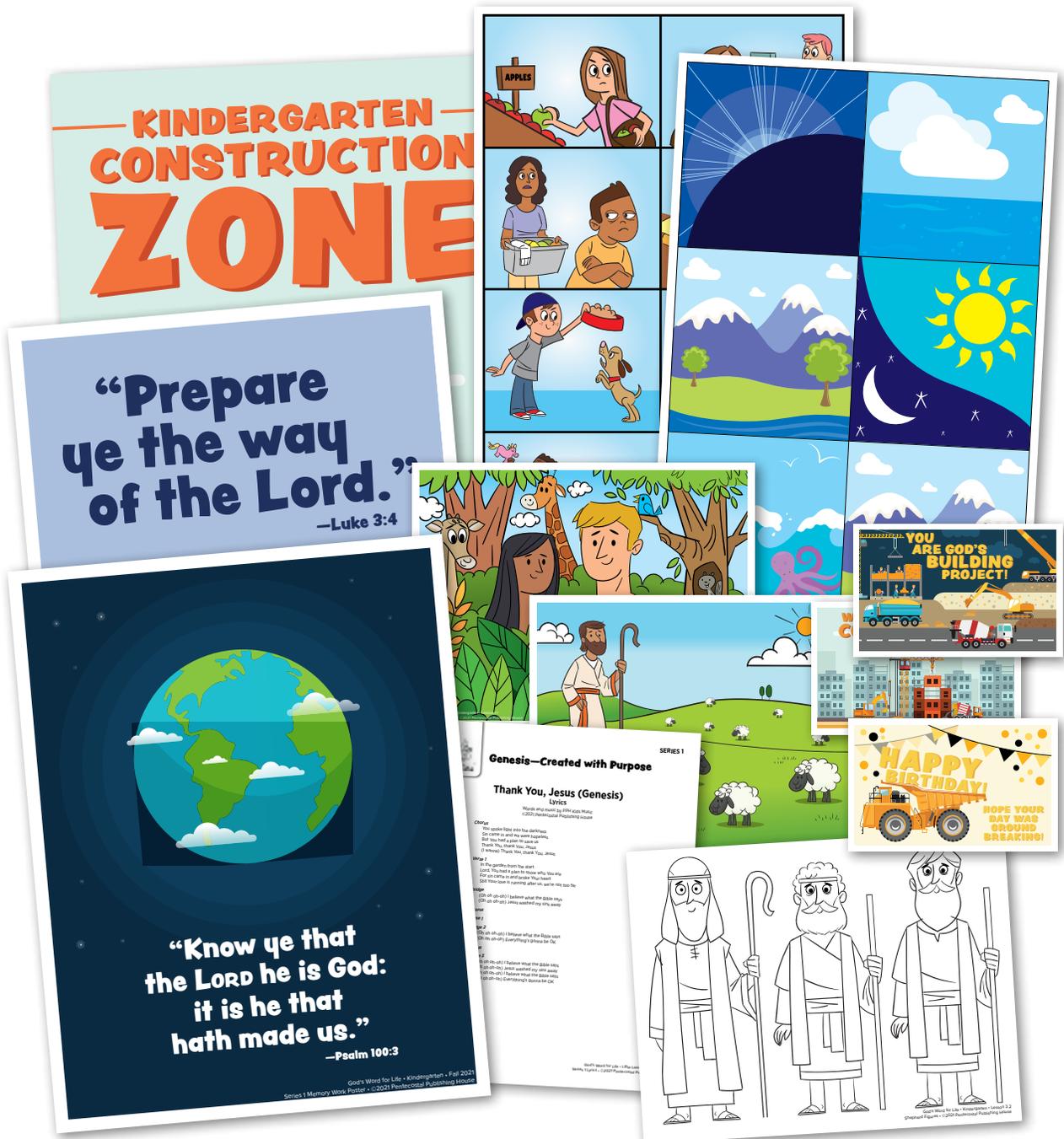
On day six, God made two more really important things. God looked at all the good things He created—the earth, sky, outer space, plants, and creatures. Yes, it was all good, but God wanted to create two more things—special things made in His image. That's when God made the first humans—a male and a female. God made them in His image, and then put them in charge of His creation. He wanted humans to enjoy the good things He had made. After this, God didn't just say it was good; He said it was very good.

On day seven, God saw that His work was finished. There was nothing more to create, so He rested. God blessed this seventh day and made it holy, because it testified to the completion of His magnificent creation. Yes, God created everything in the world and thought it was very good, including us. "And God saw every thing that he had made, and, behold, it was very good" (Genesis 1:31).

**GOD'S WORD**  
KID'S EDITION

# RESOURCE KIT

Research suggests optimal learning involves all of the senses, and with the Resource Kit, teachers are equipped to engage kids' senses to make the lesson come alive. Housed in a clear jumbo resealable bag, the kit includes artwork to illustrate major lesson points and Bible stories to go along with the teacher's presentation of the Leader Guide. Digital resources accompany the Resource Kit and include music lyric videos, digital files the teacher can print for lesson games or activities, supplemental videos to help enliven lessons, and more.





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